June 3, 2019

Friends and Colleagues,

Welcome to the 2019 P&A/CAP Annual Conference!

Each year P&A staff, board members, PAIMI Council members, disability advocates, attorneys, and our federal partners gather together for a week of intense training, hard work, and collaboration. We are thrilled that this year has turned out to be our largest conference yet.

It is more important than ever that our nation’s Protection and Advocacy agencies are strong, effective, and resilient. To that end, the workshops, institutes and events at the 2019 Annual Conference are all designed with you in mind – the hardworking P&A staff.

NDRN strives to ensure our trainings enhance your skills, help you develop more efficient advocacy strategies, build stronger relationships with your peers, and allow you to go home as better advocates for people with disabilities.

We have a busy week ahead, so please take a few minutes to read through this program book. It includes more information about the conference, the week’s agenda, descriptions of all the trainings, and information about our host city Baltimore.

On behalf of the NDRN Board of Directors and our federal partners, we want to thank you for your efforts to ensure that people with disabilities can exercise their civil, legal and human rights.

Again, welcome to the 2019 P&A/CAP Annual Conference.

Sincerely,

Curt Decker
Executive Director
You’re on a hunt…for treasure (aka colleagues)!
The object of this activity is to find people who can initial each item listed – only one item per person. Once you’ve completed your form with 26 unique initials, drop it in the box at the registration table to be eligible for a prize in our daily drawing on Tuesday, Wednesday and Thursday. Happy hunting!

<table>
<thead>
<tr>
<th>Initials</th>
<th>Work-Related Items</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Holds a “credentialed” clearance for the Rep Payee program</td>
</tr>
<tr>
<td></td>
<td>Received a request for P&amp;A services</td>
</tr>
<tr>
<td></td>
<td>Conducted prison monitoring</td>
</tr>
<tr>
<td></td>
<td>Testified before a legislature or Congress</td>
</tr>
<tr>
<td></td>
<td>Has worked for a P&amp;A for more than one year</td>
</tr>
<tr>
<td></td>
<td>Visited a sheltered workshop</td>
</tr>
<tr>
<td></td>
<td>Visited a P&amp;A outside of his/her state</td>
</tr>
<tr>
<td></td>
<td>Contributed to an amicus brief</td>
</tr>
<tr>
<td></td>
<td>Attended an IEP meeting</td>
</tr>
<tr>
<td></td>
<td>Transferred a call to a language line</td>
</tr>
<tr>
<td></td>
<td>Visited a FEMA shelter</td>
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<tr>
<td></td>
<td>Handled a P&amp;A call for more than one hour</td>
</tr>
<tr>
<td></td>
<td>Attended a PAIMI outreach event</td>
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</table>

<table>
<thead>
<tr>
<th>Initials</th>
<th>Fun/Personal Items</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Visited Iceland</td>
</tr>
<tr>
<td></td>
<td>Born outside the continental United States</td>
</tr>
<tr>
<td></td>
<td>Read the book “Frankenstein”</td>
</tr>
<tr>
<td></td>
<td>Tweeted within the last month</td>
</tr>
<tr>
<td></td>
<td>Attended or knows someone who attended Woodstock</td>
</tr>
<tr>
<td></td>
<td>Served on jury duty</td>
</tr>
<tr>
<td></td>
<td>Speaks more than two languages</td>
</tr>
<tr>
<td></td>
<td>Used an accessible voting machine</td>
</tr>
<tr>
<td></td>
<td>Got stuck on an elevator</td>
</tr>
<tr>
<td></td>
<td>Never saw a “Game of Thrones” episode</td>
</tr>
<tr>
<td></td>
<td>Used a screen reader</td>
</tr>
<tr>
<td></td>
<td>Visited the Grand Canyon</td>
</tr>
<tr>
<td></td>
<td>First time to Baltimore, MD</td>
</tr>
</tbody>
</table>

Name: ________________________________________
General Information

Registration and Information Desk

The Registration and Information Desk will be open:

- Sunday, June 2:  4:00 pm – 6:00 pm
- Monday, June 3:  7:30 am – 5:00 pm
- Tuesday, June 4:  7:30 am – 5:00 pm
- Wednesday, June 5:  7:30 am – 5:00 pm
- Thursday, June 6:  7:30 am – 3:30 pm

Continuing Education

Conference attendees interested in continuing education credits may pick up enrollment forms and instructions at the registration desk.

A wide array of continuing education options are available at the conference this year. They include:

- Continuing Legal Education (CLE)
- Certified Rehabilitation Counselor (CRC)
- National Association of Social Workers (NASW) - *This activity is pending approval from the National Association of Social Workers
- Passport to Advocacy Learning (PAL)

Accessibility Statement

NDRN strives to ensure all our events meet a universal accessibility standard. Please help us make this a barrier-free conference.

Access: Make sure that the entry ways to meeting rooms are not blocked, access to the food and beverage tables are clear, and an open path exists through the hallways at all times.

Microphones: Attendees must at all times use the microphones available in every session room whenever you are speaking.

Scent-free: This is a scent-free conference. Please refrain from using perfumes or cologne.

Camera Use: We encourage you to take photos and share them on social media using #NDRN2019. However, flash photography is not permitted without permission from the conference organizers.
Service Animals: The Marriott Waterfront has provided a small grassy area for attendees to take service animals. It is located between the hotel and the self-parking garage to the left when exiting through the main lobby door.

If you have any accessibility concerns, please go to the registration and information desk.

Quiet Room

Located in the Heron room, conference participants may use the quiet room Monday-Thursday to rest, relax and enjoy a quiet moment in a peaceful environment away from the action.

Ad Hoc Meeting Room

Located in the Falkland Room, conference participants may use the Ad Hoc Meeting Room Monday-Thursday to hold small meetings, continue discussions from your trainings, or conduct business.

Charging Station

For your convenience, there are charging stations for attendees to recharge your phones and other devices located in the Harborside Foyer by the NDRN membership services table.

Photography Consent Policy

Please be advised that the National Disability Rights Network (NDRN) will photograph and/or record video and/or audio at the Annual Conference. This includes, but is not limited to, the general sessions, receptions, institutes, session breakout rooms, and common areas. Speakers, attendees, guests, and all others present may be photographed by NDRN.

By registering for and attending the Annual Conference, you acknowledge that you have been informed that you may be photographed, video recorded, and/or filmed. You grant NDRN permission, without further notification, to publish photographs and video taken of you and containing your image/likeness for publicity or general information purposes including, but not limited to, NDRN annual reports and newsletters, websites, social media platforms, and press releases that show the kind of work done by NDRN. NDRN will not sell or otherwise use this material for commercial purposes.

If you do not wish to be photographed or videotaped at the conference, please notify the photographers or videographers if they approach you.
Going Green(er)

This year NDRN is **substantially reducing** the amount of printed material at the conference. This is both to limit our impact on the environment and in response to the number of unused paper copies in previous years. **We appreciate your support.**

While we are still providing a limited number of printed copies of the presentations in each meeting room, we are not producing enough copies for everyone.

However, all **Conference Handouts and Resource Materials** are available electronically and this year NDRN is providing free WiFi in all the meeting rooms.

To access the materials, go to:

```
http://materials.ndrn.org/annual19/clickmefirst.htm
```

Username: annual19
Password: Baltimore19

**Most materials are also on the Conference Flash Drive** that was given to you with this program book.

We encourage you to bring a laptop or other electronic device on which you can view all the materials during the workshops. **If you require a printed copy and there are none available, please speak with the NDRN staff person in the room.**

Thanks for helping us reduce paper waste and ensure the P&A/CAP Annual Conference is environmentally friendly.
Area Hospitals

University of Maryland Medical Center
22 South Greene Street
Baltimore, MD
General Information 410-328-8667
Physician Information 800-492-5538
Web www.umm.edu

Mercy Medical
345 St. Paul Place
Baltimore, MD
General Information 410-332-9000
Web www.mdmercy.com

Johns Hopkins Hospital
1800 Orleans Street
Baltimore, MD
General Information 410-955-5000
Web www.hopkinsmedicine.org

Johns Hopkins Bayview Medical Center
4940 Eastern Ave
Baltimore, MD
General Information 410-550-0100
Emergency 410-550-0350
Web www.hopkinsbayview.org

Area Pharmacies

CVS
630 South Exeter Street
410-962-6520
Includes Minute Clinic

Rite Aid
2801 Foster Ave
410-732-0523

Walgreens
19 E Fayette St
410 625-1817

Other CVS Locations
400 E Pratt Street
101 N Wolfe Street
1000 S Charles Street

Accessible Transportation

ExecuCar (about $47 from airport to hotel)
800-410-4444
www.execucar.com

Yellow Cab Taxi Services
410-685-1212
www.yellowcabofbaltimore.com

RMA Chauffeured Transportation (about $141)
800-878-7743
www.rmalimo.com

FreedomCar (about $130 from airport to hotel)
410-321-5600
www.freedomcar.net

Disability Equipment Rental Companies

Scoot Around 7-day service, 888-441-7575

Wheelers Van Rentals 1-800-456-1371

Mobility Solutions 301-650-0035, 800-519-0035
CONTINUING EDUCATION CREDITS: ABBREVIATIONS

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
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<tbody>
<tr>
<td>CLE</td>
<td>Continuing Legal Education eligible</td>
</tr>
<tr>
<td>CRC</td>
<td>Certified Rehabilitation Counselor continuing education credits</td>
</tr>
<tr>
<td>P1</td>
<td>Passport to Advocacy Learning approved: Advocacy Skills</td>
</tr>
<tr>
<td>P2</td>
<td>Passport to Advocacy Learning approved: Communication Skills</td>
</tr>
<tr>
<td>P3</td>
<td>Passport to Advocacy Learning approved: Community Organizing Skills</td>
</tr>
<tr>
<td>P4</td>
<td>Passport to Advocacy Learning approved: Cultural Competency Skills</td>
</tr>
<tr>
<td>P5</td>
<td>Passport to Advocacy Learning approved: Organizational Skills</td>
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<tr>
<td>P6</td>
<td>Passport to Advocacy Learning approved: Substantive Legal Skills</td>
</tr>
<tr>
<td>P7</td>
<td>Passport to Advocacy Learning approved: Technology Skills</td>
</tr>
<tr>
<td>P8</td>
<td>Passport to Advocacy Learning approved: Elective</td>
</tr>
<tr>
<td>NASW</td>
<td>National Association of Social Workers continuing education credits</td>
</tr>
</tbody>
</table>

*This activity is pending approval from the National Association of Social Workers

Sunday, June 2 ~ 11:30 am – 5:00 pm

<table>
<thead>
<tr>
<th>#</th>
<th>Title</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>New P&amp;A Legal Directors Orientation</td>
<td>Essex</td>
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</tbody>
</table>

Meals and Breaks

<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>7:30 am – 8:30 am</td>
<td>Breakfast</td>
<td>Harborside Foyer</td>
</tr>
<tr>
<td>10:00 am – 10:30 am</td>
<td>Break</td>
<td>Harborside Foyer</td>
</tr>
<tr>
<td>12:00 pm – 1:30 pm</td>
<td>Lunch</td>
<td>Harborside Foyer</td>
</tr>
<tr>
<td>3:00 pm – 3:30 pm</td>
<td>Break</td>
<td>Harborside Foyer</td>
</tr>
</tbody>
</table>

INSTITUTES: Monday, June 3 ~ 8:30 am – 5:00 pm

<table>
<thead>
<tr>
<th>#</th>
<th>Title</th>
<th>Credits</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Employment Institute: Broader Employment Options for People with Disabilities</td>
<td>CRC, NASW, P1, P2, P3, P4, P5, P6, P7, P8</td>
<td>Laurel A/B/C/D</td>
</tr>
<tr>
<td>3</td>
<td>I&amp;R Institute</td>
<td>CLE, NASW, P1, P2, P3, P4, P5, P6, P7, P8</td>
<td>Harborside A</td>
</tr>
<tr>
<td>4</td>
<td>Intro to Accessible Voting Technology</td>
<td>P2, P3, P4, P5, P7, P8</td>
<td>Essex A/B/C</td>
</tr>
<tr>
<td>#</td>
<td>Title</td>
<td>Credits</td>
<td>Room</td>
</tr>
<tr>
<td>----</td>
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</tr>
<tr>
<td>5</td>
<td>Legal Director's Meeting</td>
<td>CLE, P1, P2, P6, P8</td>
<td>Harborside B</td>
</tr>
<tr>
<td>6</td>
<td>Monitoring, Investigations, and Reporting Institute</td>
<td>CLE, P1, P4, P6, P8</td>
<td>Harborside D</td>
</tr>
<tr>
<td>7</td>
<td>Rep Payee Workgroup Meeting</td>
<td>P2, P3, P4, P7, P8</td>
<td>Waterview</td>
</tr>
<tr>
<td>8</td>
<td>Systemic Education Advocacy Institute</td>
<td>CLE, NASW, P1, P5, P6, P8</td>
<td>Harborside E</td>
</tr>
</tbody>
</table>

Tuesday, June 4

**Breakfast: 7:30 am – 8:30 am**

**INSTITUTE: 8:30 am – 5:00 pm**

<table>
<thead>
<tr>
<th>#</th>
<th>Title</th>
<th>Credits</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Complex Litigation</td>
<td>CLE, P1, P5, P6, P8</td>
<td>Raven</td>
</tr>
</tbody>
</table>

**SESSION A: 8:30 am – 10:00 am**

| 10 | Advocacy and Training to Improve Law Enforcement Interaction with People with Disabilities | CLE, P1, P2, P8 | Laurel A/B/C/D |
| 11 | Employment Rights Under the ADA                                       | CLE, CRC, NASW, P1, P5, P6, P8 | Kent A/B/C |
| 12 | Ethical Implications of Maintaining Client/Lawyer Relationship        | CLE, P1, P4, P6, P8     | Waterview  |
| 13 | Make an Impact Through Public Reports                                 | P1, P2, P4, P8          | Essex A/B/C |
| 14 | Medicaid Assessment and Waiver Challenges                             | CLE, P1, P3, P4, P6, P8 | Harborside A |
| 15 | P&A/CAP Orientation                                                  | P1, P2, P3, P4, P5, P6, P7, P8 | Harborside D/E |
| 16 | Special Education Volunteer Advocates                                 | NASW, P1, P2, P3, P4, P8 | Harborside B |

**Break: 10:00 am – 10:30 am**

**GENERAL SESSION: 10:30 am – 12:00 pm**

*The Power of the P&A*

**Harborside Ballroom**

**Lunch: 12:00 pm – 1:30 pm**

**Roundtable Discussions: 12:15 pm – 1:15 pm**

<table>
<thead>
<tr>
<th>Room</th>
<th>RT 1: Competitive Integrated Employment: Challenges and Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>RT 2</td>
<td>PAIMI AC</td>
</tr>
<tr>
<td>RT 3</td>
<td>Pressing Issues in PAVA</td>
</tr>
<tr>
<td>RT 4</td>
<td>Rep Payee Staff Meet Up</td>
</tr>
</tbody>
</table>

### SESSION B: 1:30 pm – 3:00 pm

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Location</th>
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<tbody>
<tr>
<td>17</td>
<td>Challenging and Remediying Correctional Practices — Part I</td>
<td>Waterview A/B/C/D</td>
</tr>
<tr>
<td>18</td>
<td>Conducting Death Investigations</td>
<td>Harborside B</td>
</tr>
<tr>
<td>19</td>
<td>Continuing Issues in VR — Part I</td>
<td>Laurel A/B/C/D</td>
</tr>
<tr>
<td>20</td>
<td>Incorporating Values and Principles Into Your Daily Practice</td>
<td>Harborside D</td>
</tr>
<tr>
<td>21</td>
<td><em>Olmstead</em> and Medicaid Year in Review</td>
<td>Harborside A</td>
</tr>
<tr>
<td>22</td>
<td>Update on Restraint and Seclusion</td>
<td>Harborside E</td>
</tr>
<tr>
<td>23</td>
<td>Voting, PAVA &amp; Self-Advocates: A Way Forward</td>
<td>Essex A/B/C</td>
</tr>
</tbody>
</table>

**Break: 3:00 pm – 3:30 pm**

**SESSION C: 3:30 pm – 5:00 pm**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>24</td>
<td>Challenging and Remediying Correctional Practices — Part II</td>
<td>Waterview A/B/C/D</td>
</tr>
<tr>
<td>25</td>
<td>Continuing Issues in VR — Part II</td>
<td>Laurel A/B/C/D</td>
</tr>
<tr>
<td>26</td>
<td>P&amp;A Staff Self-Care</td>
<td>Harborside D</td>
</tr>
<tr>
<td>27</td>
<td>Recognizing Denial of Medicaid Due Process</td>
<td>Harborside A</td>
</tr>
<tr>
<td>28</td>
<td>Sexual Consent Issues in a &quot;Me Too&quot; World</td>
<td>Harborside E</td>
</tr>
<tr>
<td>29</td>
<td>Supreme Court and Circuit Court Update</td>
<td>Harborside B</td>
</tr>
<tr>
<td>30</td>
<td>Voter Registration: How to Engage Self-Advocates</td>
<td>Essex A/B/C</td>
</tr>
</tbody>
</table>

**Tuesday, June 4, 2019 ~ 6:00 pm – 7:30 pm**

**Reception**

**Harborside Foyer**
### Wednesday, June 5

**Breakfast: 7:30 am – 8:30 am**  
Harborside Foyer

**INSTITUTE: 8:30 am – 12:00 pm**

<table>
<thead>
<tr>
<th>#</th>
<th>Title</th>
<th>Credits</th>
<th>Room</th>
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<tbody>
<tr>
<td>31</td>
<td>Complex Litigation</td>
<td>CLE, P1, P5, P6, P8</td>
<td>Raven</td>
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</table>

**SESSION D: 8:30 am – 10:00 am**

<table>
<thead>
<tr>
<th>#</th>
<th>Title</th>
<th>Credits</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>32</td>
<td>Achieving Innovative Settlements</td>
<td>CLE, P1, P5, P6, P8</td>
<td>Harborside A</td>
</tr>
<tr>
<td>33</td>
<td>Effective PATBI Advocacy</td>
<td>CLE, NASW, P3, P4, P5, P8</td>
<td>Essex A/B/C</td>
</tr>
<tr>
<td>34</td>
<td>Jobs! Training Individuals in Sheltered Employment</td>
<td>CRC, NASW, P1, P3, P4, P8</td>
<td>Harborside B</td>
</tr>
<tr>
<td>35</td>
<td>Look Up, Look Down: Managing from the Middle</td>
<td>NASW, P2, P5, P7, P8</td>
<td>Harborside D</td>
</tr>
<tr>
<td>36</td>
<td>Protection &amp; Advocacy for Disasters and Emergencies</td>
<td>P1, P4, P7, P8</td>
<td>Laurel A/B/C/D</td>
</tr>
<tr>
<td>37</td>
<td>The Changing Landscape for Service and Emotional Support Animals</td>
<td>CLE, P1, P6, P8</td>
<td>Harborside E</td>
</tr>
<tr>
<td>38</td>
<td>Update on Public Policy — Part I</td>
<td>P1, P2, P8</td>
<td>Waterview A/B/C/D</td>
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</table>

**Break: 10:00 am – 10:30 am**  
Harborside Foyer

**SESSION E: 10:30 am – 12:00 pm**

<table>
<thead>
<tr>
<th>#</th>
<th>Title</th>
<th>Credits</th>
<th>Room</th>
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<tbody>
<tr>
<td>39</td>
<td>ABLE Accounts and Disability Benefits</td>
<td>CLE, NASW, P1, P6, P8</td>
<td>Kent A/B/C</td>
</tr>
<tr>
<td>40</td>
<td>Challenging Guardianship through Supported Decision-Making and Other Means</td>
<td>CLE, P1, P5, P6, P8</td>
<td>Harborside D/E</td>
</tr>
<tr>
<td>41</td>
<td>Obtaining Effective Transition Services</td>
<td>CLE, CRC, P1, P6, P8</td>
<td>Harborside A</td>
</tr>
<tr>
<td>42</td>
<td>Services for Crime Survivors with Disabilities</td>
<td>NASW, P1, P2, P3, P4, P6, P8</td>
<td>Laurel A/B/C/D</td>
</tr>
<tr>
<td>43</td>
<td>Strategic Considerations when Pursuing Remedies after Abuse &amp; Neglect</td>
<td>CLE, P1, P5, P6, P8</td>
<td>Harborside B</td>
</tr>
<tr>
<td>44</td>
<td>Update on Federal Activities</td>
<td>P2, P8</td>
<td>Essex A/B/C</td>
</tr>
<tr>
<td>45</td>
<td>Update on Public Policy — Part II: Focus on 2020 Census and Voting</td>
<td>P2, P8</td>
<td>Waterview A/B/C/D</td>
</tr>
</tbody>
</table>
### Wednesday, June 5, 2019

**Lunch**  
**Keynote Speaker**  
**Julie Hocker**  
Commissioner, Administration on Disabilities  
with additional remarks by representatives from the Census Bureau  

12:00 pm – 1:30 pm  
Harborside Foyer

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#### Roundtable Discussions: 12:15 pm – 1:15 pm

| RT 5 | Expanding Supported Decision-Making | Essex |

#### SESSION F: 1:30 pm – 3:00 pm

| 46 | Beyond Checking the Box: 8 Strategies to Increase Diversity and Inclusion | NASW, P1, P2, P3, P4, P8 | Essex A/B/C |
| 47 | Challenging the Adequacy of State Olmstead Plans | CLE, P1, P6, P8 | Harborside B |
| 48 | Discipline Issues Update | CLE, NASW, P1, P4, P6, P8 | Harborside D |
| 49 | P&A Access and Standing Update — Part I | CLE, P1, P4, P6, P8 | Waterview A/B/C/D |
| 50 | RSA Update: VR/CAP | CRC, P1, P5, P6, P8 | Laurel A/B/C/D |
| 51 | Using Communication to Support Advocacy | P1, P2, P3, P4, P5, P7, P8 | Harborside E |
| 52 | Veterans' Issues in P&A Advocacy | CLE, NASW, P1, P3, P4, P8 | Harborside A |

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**Break: 3:00 pm – 3:30 pm**  
Harborside Foyer

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#### SESSION G: 3:30 pm – 5:00 pm

| 53 | Accommodating People with Disabilities During Legal Proceedings | CLE, P1, P2, P6, P7, P8 | Laurel A/B/C/D |
| 54 | Challenging a State's Fundamental Alteration Defense | CLE, P1, P5, P6, P8 | Harborside B |
| 55 | Interviewing PWD Under Challenging Conditions | P1, P4, P7, P8 | Harborside D/E |
| 56 | Manage Yourself First: Understanding Your Emotional Intelligence | NASW, P2, P5, P8 | Essex A/B/C |
| 57 | P&A Access and Standing Update — Part II | CLE, P1, P4, P6, P8 | Waterview A/B/C/D |
| 58 | Strategies to Guide Individuals with MI through VR | CRC, NASW, P1, P2, P4, P8 | Kent A/B/C |
Voter Suppression 101: How to Blame Disability | P1, P2, P4, P8 | Harborside A

<table>
<thead>
<tr>
<th>Roundtable Discussions: 5:15 pm – 6:00 pm</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>RT 6 Challenging the Comprehensive Rehab Model</td>
<td>Essex</td>
</tr>
<tr>
<td>RT 7 Disability Business Acumen Toolkit</td>
<td>Kent A</td>
</tr>
<tr>
<td>RT 8 Managing Violence Against Women DOJ Act Grants</td>
<td>Laurel</td>
</tr>
</tbody>
</table>

Thursday, June 6, 2019

Breakfast: 7:30 am – 8:30 am | Harborside Foyer

<table>
<thead>
<tr>
<th>SESSION H: 8:30 am – 10:00 am</th>
<th>Room</th>
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<tbody>
<tr>
<td>#</td>
<td>Title</td>
</tr>
<tr>
<td>60</td>
<td><em>Right to Fail</em> Documentary Screening</td>
</tr>
<tr>
<td>61</td>
<td>PABRP Update</td>
</tr>
<tr>
<td>62</td>
<td>Skills for New Supervisors</td>
</tr>
<tr>
<td>63</td>
<td><em>Trueblood:</em> Litigation, Legislation and Community Organization</td>
</tr>
<tr>
<td>64</td>
<td>Using <em>Endrew F</em> Effectively</td>
</tr>
<tr>
<td>65</td>
<td>Video Remote Interpreting in Hospital/Medical Settings</td>
</tr>
<tr>
<td>66</td>
<td>Writing Effective IPE's</td>
</tr>
</tbody>
</table>

Break: 10:00 am – 10:30 am | Harborside Foyer

GENERAL SESSION: 10:30 am – 12:00 pm

Unpopular Progress
Protecting the Civil Rights Case for Disability
Harborside Ballroom

Lunch: 12:00 pm – 1:30 pm

<table>
<thead>
<tr>
<th>Roundtable Discussions: 12:15 pm – 1:15 pm</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>RT 9 It Makes “Census” to Talk About It</td>
<td>Laurel</td>
</tr>
<tr>
<td>RT 10 Facing Flames: Disability Inclusive Fire Safety</td>
<td>Harborside B</td>
</tr>
<tr>
<td>RT 11 Rooted in Rights</td>
<td>Kent</td>
</tr>
<tr>
<td>RT 12 Addressing State Level Voucher Efforts</td>
<td>Essex</td>
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### SESSION I: 1:30 pm – 3:00 pm

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Speakers</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>67</td>
<td>Advocacy to Enforce the HCBS Settings Rule</td>
<td>CLE, P5, P6, P8</td>
<td>Harborside A</td>
</tr>
<tr>
<td>68</td>
<td>Advocating for Migrant Children with Disabilities</td>
<td>CLE, NASW, P1, P3, P4, P6, P8</td>
<td>Essex A/B/C</td>
</tr>
<tr>
<td>69</td>
<td>P&amp;A Initiated Reviews and Quick Response Checks</td>
<td>P5, P7, P8</td>
<td>Harborside D/E</td>
</tr>
<tr>
<td>70</td>
<td>Post-Litigation Planning</td>
<td>CLE, P1, P2, P6, P8</td>
<td>Harborside B</td>
</tr>
<tr>
<td>71</td>
<td>Wage and Hour Complaints</td>
<td>CLE, CRC, P1, P6, P8</td>
<td>Laurel A/B/C/D</td>
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</tbody>
</table>

**Break: 3:00 pm – 3:30 pm**

**Harborside Foyer**

### SESSION J: 3:30 pm – 5:00 pm

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Speakers</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>72</td>
<td>Conducting Payee and Beneficiary Interviews</td>
<td>NASW, P2, P5, P7, P8</td>
<td>Harborside D/E</td>
</tr>
<tr>
<td>73</td>
<td>Developing Agreements to Promote Juvenile Justice Diversion of Youth with Disabilities</td>
<td>CLE, NASW, P1, P4, P6, P8</td>
<td>Harborside B</td>
</tr>
<tr>
<td>74</td>
<td>Legal Ethics: Working with Clients Exhibiting Challenging Behaviors</td>
<td>CLE, P1, P4, P6, P8</td>
<td>Harborside A</td>
</tr>
<tr>
<td>75</td>
<td>Office of Federal Contract Compliance Programs’ Role in Increasing Employment</td>
<td>CRC, P1, P5, P8</td>
<td>Laurel A/B/C/D</td>
</tr>
</tbody>
</table>
New P&A Legal Directors Orientation

Designed for new or nearly new P&A managers of legal work, including legal directors, litigation directors, managing and supervisory attorneys. Using facilitated discussion, issues of importance to P&A legal practice management to promote the delivery of quality legal advocacy services pursuant to the P&A statutes and application of the P&A Standards will be highlighted.

Presenters
- A.J. Ruben, Supervising Attorney, Disability Rights Vermont
- Kerstin Sjoberg, Director of Advocacy and Assistant Executive Director, Disability Rights Ohio

Learning Objectives
1. Identify management, supervision, and leadership roles and responsibilities for P&A legal managers.
2. Recognize barriers to meeting multiple roles and discuss strategies for effective leadership.
3. Build knowledge of supports and resources available to assist legal managers in their P&A roles.

Meals and Breaks

<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
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<tbody>
<tr>
<td>7:30 am – 8:30 am</td>
<td>Breakfast</td>
<td>Harborside Foyer</td>
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<tr>
<td>10:00 am – 10:30 am</td>
<td>Break</td>
<td>Harborside Foyer</td>
</tr>
<tr>
<td>12:00 pm – 1:30 pm</td>
<td>Lunch</td>
<td>Harborside Foyer</td>
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<tr>
<td>3:00 pm – 3:30 pm</td>
<td>Break</td>
<td>Harborside Foyer</td>
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Employment Institute: Broader Employment Options for People with Disabilities

Opportunities to help people prepare for and find work are greater than one might think. Learn what services and supports exist besides VR, such as Ticket to Work, American Job Centers, and DOL apprenticeships. In addition, learn how policies drive nontraditional services to help people become fully employed and self-sufficient.

Presenters
- Cheryl Bates-Harris, Senior Disability Advocacy Specialist, National Disability Rights Network
- Cara Caplan, Branch Chief, Office of Employment Support, Social Security Administration
• Richard Davis, Policy Advisor — Workforce Systems Team, DOL Office of Disability Employment Policy
• Amy Scherer, Staff Attorney, National Disability Rights Network
• Rose Warner, Policy Advisor — Workforce Systems Team, DOL Office of Disability Employment Policy

**Learning Objectives**
1. List three services available to help individuals with disabilities move toward employment.
2. Differentiate the eligibility and services between VR and the Ticket to Work program.
3. Explain the significance of employment in moving individuals from poverty to self-sufficiency.

Credits: CRC; NASW; PAL Approved: Advocacy, Communication, Community Organizing, Cultural Competency, Organizational, Substantive Legal, Technology, Elective

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<tr>
<th>Institutes</th>
<th>Monday, June 3</th>
<th>8:30 am – 5:00 pm</th>
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**I&R Institute**

Information and Referral (I&R) departments are a virtual front door for the Protection and Advocacy System and a crucial foundation for its work. As individual, structural and systemic barriers to personal autonomy increase, so does the dependence on I&R to understand and enforce clients’ rights, with most clients exclusively receiving I&R services. This session explores modernizing I&R departments to meet growing needs and a faster pace of receiving and using information. Discussion will include call management, file creation, client communication, cultural humility, DAD, self-care, and case closure. Our goal is to start reimagining modern intake, I&R, and short-term assistance.

**Presenters**
- Jodi Calissie, Data Specialist, Disability Rights West Virginia
- Lauren Giardina, Managing Attorney Short Term Assistance, Disability Rights California
- Ian Watlington, Senior Disability Advocacy Specialist, National Disability Rights Network
- Kyle Williams, Director of Information & Referral, Michigan Protection & Advocacy Services
- David Young, Intake Director, Disability Rights New York

**Learning Objectives**
1. Identify two different types of I&R setups or models.
2. Discern the boundaries between advocating vs. offering legal advice.
3. Distinguish non-legal from legal I&R service.
4. Name two specific strategies for better communication with culturally diverse populations.
5. Connect with at least one person at the Institute with whom you can share ideas regarding I&R strategies and setup upon returning to work.

Credits: CLE; NASW; PAL Approved: Advocacy, Communication, Community Organizing, Cultural Competency, Organizational, Substantive Legal, Technology, Elective

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**Intro to Accessible Voting Technology**

Engage in practical discussion of voting systems, including a rundown of market-ready voting machines, real talk about how each system does or doesn't meet the needs of voters with disabilities,
and access for voters with Limited English Proficiency. Participants will go off-site to visit the National Federation of the Blind after lunch and interact with voting machines hands on.

**Presenters**

- Lou Ann Blake, HAVA Project Manager, National Federation of the Blind
- Diane Cordry Golden, Director of Programs and Technical Assistance, Association of Assistive Technology Act Programs
- Juliana Huerena, NTAC for Voting and Cognitive Access, Self-Advocates Becoming Empowered
- Terry Ao Minnis, Director of Census and Voting Programs, Asian Americans Advancing Justice/AAJC
- Essie Pederson, NTAC for Voting and Cognitive Access, Self-Advocates Becoming Empowered

**Learning Objectives**

1. List accessibility features to recommend to elections officials purchasing new voting technology.
2. Describe how to cast a ballot on several voting systems currently in use or under consideration by election officials.
3. Identify design flaws that make ballots inaccessible to voters with cognitive disabilities or with Limited English Proficiency.

**Credits**: PAL Approved: Communication, Community Organizing, Cultural Competency, Organizational, Technology, Elective

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**Institutes | Monday, June 3 | 8:30 am – 5:00 pm | Harborside B**

**Legal Directors Meeting**

P&A legal managers have challenging and complicated roles in providing visionary leadership to P&A legal programs and managing the delivery of quality legal advocacy services. The annual full-day Legal Director's Meeting provides a setting for senior P&A legal managers (including legal directors, litigation directors, managing and supervisory attorneys) to participate in facilitated discussions with peers to share common concerns, explore strategies regarding emerging issues and practice unique to the P&As, and consider techniques for maximizing P&A resources.

**Presenters**

- Rebecca Bond, Chief, Disability Rights Section, U.S. Department of Justice
- David Carlson, Director of Advocacy, Disability Rights Washington
- Cathy Costanzo, Executive Director, Center for Public Representation
- Alisha Gay-Stein, Corporate Account Executive, Thomson Reuters (Westlaw)
- Janice K. Johnson Hunter, Deputy Executive Director, National Disability Rights Network
- Ronald Lospennato, Litigation Director, Advocacy Center of Louisiana
- Laura Miller, Managing Attorney, Equip for Equality (IL)
- Lulit Million, Client Manager, Corporate Legal Solutions, Thomson Reuters (Westlaw)
- Steven Rosenbaum, Chief, Special Litigation Section, U.S. Department of Justice
- Steven Schwartz, Litigation Director, Center for Public Representation
- Shaheena Simons, Chief, Educational Opportunities Section, U.S. Department of Justice

**Learning Objectives**

1. Identify emerging issues in the P&A network.
2. Learn models and techniques for enhancing P&A advocacy and maximizing resources.
3. Discuss disability rights initiatives with federal enforcement partners including the Department of Justice Disability Rights Section.

Credits: CLE; PAL Approved: Advocacy, Communication, Substantive Legal, Elective

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<th>Institutes</th>
<th>Monday, June 3</th>
<th>8:30 am – 5:00 pm</th>
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**Monitoring, Investigations, and Reporting Institute**

This institute will discuss skills and strategies for monitoring a facility or service provider and investigating abuse and neglect. Speakers will also address techniques used to communicate the results of such efforts. A combination of presentations and breakout discussions will be used with a planned focus on institutions, group homes, jails and prisons, juvenile justice facilities, and migrant detention centers. A follow-up session later in the conference will discuss the use of public reports after a monitoring or investigation. Participants will be expected to have a basic understanding of the P&A access authority prior to the institute. A training on P&A Access is available on the TASC website. [https://www.tascnow.com/resource/pa-access/](https://www.tascnow.com/resource/pa-access/)

**Presenters**

- Darryl Holts, Senior Advocate Specialist, Disability Rights Pennsylvania
- Kristen Lentz, Director of Investigations, Disability Rights Florida
- Liz Logsdon, Registered Legal Services Attorney, Investigations Unit, Disability Rights California
- Kishona Mimms, Investigator, Disability Rights North Carolina
- Peter Sleasman, Managing Attorney, Disability Rights Florida
- Diane Smith Howard, Managing Attorney, National Disability Rights Network

**Learning Objectives**

1. Differentiate between the role of monitoring and investigations in responding to abuse and neglect.
2. Discuss common barriers when conducting monitoring and investigations and ways to navigate.
3. Formulate strategies for how to use monitoring and investigations to achieve change.
4. Compare and discuss how the approach to monitoring and investigations will differ depending on the type of facility or service provider.
5. Recognize the need to adjust monitoring and investigative techniques when addressing non-English speaking populations.

Credits: CLE; PAL Approved: Advocacy, Cultural Competency, Substantive Legal, Elective

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**Rep Payee Workgroup Meeting**

This meeting is invitation-only.

With almost one full year of experience, the P&As have gathered valuable insight into the actual business processes needed to successfully execute Rep Payee Reviews and Educational Visits. This joint meeting with SSA staff will be an opportunity to open a dialogue about the successes and challenges experienced thus far throughout the network.

**Moderator**
- Crystal Perry, Representative Payee Project Manager, National Disability Rights Network

**Learning Objectives**

1. Using specific examples of hurdles overcome thus far by P&As, illuminate procedural recommendations to enhance performance and efficiency in subsequent years, particularly in relation to un- or underserved populations.
2. Identify both expected and unexpected successful outcomes from the reviews and educational visits conducted during the first year.
3. Affirm a communication protocol among SSA, NDRN and the P&A network that will best support continued expansion, impact and long-term success of the Rep Payee program.

Credits: PAL Approved: Communication, Community Organizing, Cultural Competency, Technology, Elective

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**Systemic Education Advocacy Institute**

Special education advocacy based on the cases coming in can feel overwhelming, leading to a sense of not accomplishing systemic change. This session will look at ways to develop a systemic approach to special education advocacy—restructuring your special education advocacy efforts, and using administrative advocacy and litigation to achieve systemic change.

**Presenters**
- Alison Barkoff, Director of Advocacy, Center for Public Representation
- Kris Keranen, Advocate, Michigan Protection and Advocacy Service
- Jessica Levin, Senior Attorney, Education Law Center
- Mark McWilliams, Director, Public Policy & Media Relations, Michigan Protection & Advocacy Service
- Dan Stewart, Supervising Attorney, Minnesota Disability Law Center

**Learning Objectives**

1. Recognize ways to restructure office procedures and staff expectations to prepare for systemic work.
2. Include cultural and linguistic equity when identifying systemic goals to address racial disproportionality.
3. Identify, evaluate, and select appropriate legal/administrative options to address special education and disability discrimination claims.
4. Identify systemic litigation strategies and pitfalls, and how to avoid them.
5. List strategies for differentiating approaches to working with families/clients from different cultures.

Credits: CLE; NASW; PAL Approved: Advocacy, Organizational, Substantive Legal, Elective

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**Tuesday, June 4, 2019**

**Breakfast: 7:30 am – 8:30 am**

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<th>Institute</th>
<th>Tuesday, June 4</th>
<th>8:30 am – 5:00 pm</th>
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</table>

**Complex Litigation**

Designed for attorneys with 3+ years of practice but limited experience in complex litigation to prepare them to successfully develop and litigate system reform cases. This one and a half day course will emphasize how to conceptualize, develop and strategically approach complex litigation, including establishing a systemic agenda; determining if litigation is the best response to a systemic problem; framing the case; projecting costs; and identifying legal claims, plaintiffs, defendants, partners, and potential barriers to litigation. Registration is limited to 36 participants.

**Presenters**
- M. Geron Gadd, Legal Director, Alabama Disabilities Advocacy Program
- Kathryn Rucker, Staff Attorney, Center for Public Representation
- Steven Schwartz, Litigation Director, Center for Public Representation

**Learning Objectives**
1. Conceptualize a complex systems reform case.
2. Identify the elements that need to be addressed at each step of the litigation planning process and strategic options.
3. Recognize potential barriers to litigation.

Credits: CLE; PAL Approved: Advocacy, Organizational, Substantive Legal, Elective

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<thead>
<tr>
<th>Session A</th>
<th>Tuesday, June 4</th>
<th>8:30 am – 10:00 am</th>
<th>Laurel A/B/C/D</th>
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**Advocacy and Training to Improve Law Enforcement Interaction with People with Disabilities**

Representatives from NDRN, the ARC, and NAMI have participated in local, state and national level projects to improve law enforcement interactions with people with disabilities. Methods include training of advocates and law enforcement personnel, policy revision at the local and state level, and individual technical assistance to problem solve with local law enforcement agencies, among others. Stumbling blocks, advocacy and policy tips and techniques will be shared.

**Presenters**
- David Boyer, Staff Attorney, National Disability Rights Network
- Shannon Scully, Senior Manager, Criminal Justice Policy, Advocacy & Public Policy, NAMI
- Ariel Simms, Senior Program Manager & Attorney, Criminal Justice Initiatives, The Arc

**Learning Objectives**
1. Explain three models of collaboration P&As can develop to improve law enforcement contact outcomes for people with disabilities.
2. Articulate solutions to the barriers P&As often encounter when developing collaborative improvements to law enforcement interaction policies and procedures.
3. Describe how culture, geography and background can alter appropriate approaches to law enforcement interaction policies and procedures.

Credits: CLE; PAL Approved: Advocacy, Communication, Elective
### Session A | Tuesday, June 4 | 8:30 am – 10:00 am | Kent A/B/C

**Employment Rights under the ADA**

This session will provide a basic overview of the employment rights under the ADA and its impact on people with disabilities. Specific focus will be placed on an effective understanding of the reasonable accommodation process.

**Presenters**
- Cynthia Elliott, Consumer Ombudsman, Kentucky Client Assistance Program
- Kenneth Shiotani, Senior Staff Attorney, National Disability Rights Network

**Learning Objectives**
1. Define "reasonable accommodation" and its implementing circumstances.
2. List several types of discrimination, based on disability that can exist within the employment context.
3. Explain what an employer can/cannot ask a job applicant at the various stages of the employment process.

**Credits:** CLE; CRC; NASW; PAL Approved: Advocacy, Organizational, Substantive Legal, Elective

### Session A | Tuesday, June 4 | 8:30 am – 10:00 am | Waterview

**Ethical Implications of Maintaining Client/Lawyer Relationship**

The mission, philosophy, and values of the P&A System place P&As at the forefront of providing legal services and representation to clients whose capacity to provide client direction and input may be diminished. Using common P&A case scenarios, explore the application of the Model Rules of Professional Conduct and identify steps for maintaining a client’s involvement, and considerations to support informed decision-making for clients with diminished capacity.

**Presenters**
- Robert Dinerstein, Director of Clinical Programs, Washington College of Law

**Learning Objectives**
1. Explain the requirements of the Model Rules of Professional Conduct.
2. Identify steps that a lawyer can take to maintain a client’s involvement and direction regarding representation.
3. Determine actions that a lawyer can take when a decision or meaningful choice cannot be expressed by a P&A client.

**Credits:** CLE; PAL Approved: Advocacy, Cultural Competency, Substantive Legal, Elective

### Session A | Tuesday, June 4 | 8:30 am – 10:00 am | Essex A/B/C

**Make an Impact Through Public Reports**

Public reports can be an effective way to impact the treatment and services provided to people with disabilities following a P&A abuse and neglect investigation or monitoring. Learn ways to develop and publicize a public report, avoid or manage potential pitfalls, and ensure confidentiality in order to achieve improvements for people with disabilities.

**Presenters**
• David Carlson, Director of Advocacy, Disability Rights Washington
• Sam Scarrow, Media Relations Manager, Voices for Civil Justice

Learning Objectives
1. Design a plan to create an effective public report which increases the protections for people with disabilities from abuse and neglect.
2. Recognize the confidentiality and other potential pitfalls that can occur when writing a public report based on monitoring and investigations.
3. Create a press strategy to generate interest in a public report which address abuse and neglect.
4. Practice sensitivity to cultural differences when preparing and releasing a public report.

Credits: PAL Approved: Advocacy, Communication, Cultural Competency, Elective

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<tr>
<th>Session A</th>
<th>Tuesday, June 4</th>
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Medicaid Assessment and Waiver Challenges
In Medicaid programs across the country, waivers are a battleground. This workshop will use audience sharing and other interactive methods to reveal some of the common ways states employ budget and service limits, assessment tools and waitlists to deny or reduce coverage, and discuss advocacy and legal strategies for challenging them.

Presenters
• Elizabeth Edwards, Senior Attorney, National Health Law Program
• Barnett Rosenfield, Supervising Attorney, Minnesota Disability Law Center

Learning Objectives
1. Identify litigation that has successfully challenged and or obtained exceptions for budget and individual service limits.
2. Explain how assessment tools are used to impact waiver eligibility and services and the case law challenging assessments.
3. Express the waiver concerns in your state and assess which might be ripe for advocacy or litigation.
4. Describe socio-economic or cultural factors that can make the waiver assessment and enrollment process harder to navigate.

Credits: CLE; PAL Approved: Advocacy, Community Organizing, Cultural Competency, Substantive Legal, Elective

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<th>Tuesday, June 4</th>
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P&A/CAP Orientation
Are you new to the P&A/CAP system? Is this your first TASC conference? Then this workshop is for you! Learn the history of the P&A system and broaden your perspective to the national nature of our network. Ask questions of your peers and identify resources available to you from TASC and NDRN.

Presenters
• Curtis L. Decker, Executive Director, National Disability Rights Network
• Michael Kirkman, Executive Director, Disability Rights Ohio
• Nachama Wilker, Deputy Executive Director for Training and Technical Assistance, National
Disability Rights Network

Learning Objectives
1. Express the value of the range of approaches that P&As can use to accomplish their mission.
2. Identify the training and technical assistance resources available through TASC and how to access them.
3. Recognize the importance of the origin of the P&A system, its programs, and cultural competency when fulfilling the goals of the P&A system.

Credits: PAL Approved: Advocacy, Communication, Community Organizing, Cultural Competency, Organizational, Substantive Legal, Technology, Elective

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<th>Tuesday, June 4</th>
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<tr>
<td><strong>Special Education Volunteer Advocates</strong></td>
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<tr>
<td>Special Education Volunteer Advocates (SEVA) is a program to train volunteers to make families more effective self-advocates. The curriculum was developed by SPAN—the NJ parent training center, Disability Rights NJ, and the NJ Council on Developmental Disabilities.</td>
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<tr>
<td><strong>Presenters</strong></td>
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<tr>
<td>• Mary Ciccone, Managing Attorney, Disability Rights New Jersey</td>
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<td>• Carolyn Hayer, Director, Parent &amp; Professional Development, SPAN Parent Advocacy Network</td>
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<td>• Jeannett Mejias, Director, SEVA, SPAN Parent Advocacy Network</td>
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<td>• Rebekah Novemsky, Family Support Liaison, NJ Council on Developmental Disabilities</td>
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<tr>
<td><strong>Learning Objectives</strong></td>
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<tr>
<td>1. Explain the SEVA training model.</td>
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<td>2. Describe how SEVA can be replicated in other states.</td>
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<td>3. Summarize how SEVA meets the needs of underserved families.</td>
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<td>Credits: NASW; PAL Approved: Advocacy, Communication, Community Organizing, Cultural Competency, Elective</td>
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Break: 10:00 am – 10:30 am

Tuesday, June 4, 2019

**GENERAL SESSION**
10:30 am – 12:00 pm

**The Power of the P&A**
Harborside Ballroom

Lunch Break: 12:00 pm – 1:30 pm
### Roundtables: 12:15 pm – 1:15 pm

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<tr>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td><strong>Competitive Integrated Employment: Challenges and Opportunities</strong>&lt;br&gt;Join Alison Barkoff, Center for Public Representation and Amanda Lowe, NDRN to hear about and share information regarding both threats to the definition of competitive integrated employment under the Workforce Innovation and Opportunity Act as well as opportunities in current federal legislation.</td>
<td>Laurel</td>
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<tr>
<td><strong>PAIMI AC</strong>&lt;br&gt;Come to the PAIMI Advisory Council roundtable to hear ideas for your work, discuss issues of the day &amp; meet fellow AC members.</td>
<td>Kent</td>
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<tr>
<td><strong>Pressing Issues in PAVA</strong>&lt;br&gt;Network with fellow PAVA advocates over lunch to discuss the most pressing issues facing voter access for people with disabilities. The US Election Assistance Commission should be joining to discuss their role ensuring access to the vote.</td>
<td>Essex</td>
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<tr>
<td><strong>Rep Payee Staff Meet Up</strong>&lt;br&gt;Join Rep Payee P&amp;A and NDRN staff to share stories from the first year implementing the new program.</td>
<td>Harborside B</td>
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### Session B | Tuesday, June 4 | 1:30 pm – 3:00 pm | Waterview A/B/C/D

**Challenging and Remediing Correctional Practices – Part I**

This session is the first of two sessions focusing on issues involving P&As who work in the prison system. Session 1 will include information on investigating conditions within correctional facilities, deciding what claims to include under either Sec. 1983 or the ADA, using P&A status to defeat issues of class certification and avoid exhaustion requirements of the Prison Litigation Reform Act (PLRA), and discussing specifics of the Alabama and Indiana cases.

**Presenters**
- Ashley Austin, Law Fellow, Alabama Disabilities Advocacy Program
- William Van Der Pol, Senior Trial Counsel, Alabama Disabilities Advocacy Program
- Melissa Keyes, Legal Director, Indiana Disability Rights

**Learning Objectives**
1. Recognize the importance of the Prison Litigation Reform Act and selecting which claims to bring when advocating for the rights of individuals with disabilities who are incarcerated.
2. Use the P&A’s access authority to obtain evidence prior to filing a complaint and apply discovery procedures after filing.
3. Express the importance of P&A work to assist individuals with disabilities that may be overrepresented in prison populations, or whose disability status makes them acutely vulnerable in a prison setting.

**Credits:** CLE; PAL Approved: Communication, Community Organizing, Organizational, Substantive Legal, Elective

*Tuesday, June 4, 2019*
### Conducting Death Investigations

P&A involvement to protect persons with disabilities against death from abuse or neglect is a most critical function of the P&A’s authority. This session will lay out the steps and best practices for conducting a death investigation, from developing an investigative plan, to dealing with barriers and writing a report.

**Presenters**
- Mitch Hagopian, Staff Attorney, Disability Rights Wisconsin
- Kishona Mimms, Investigator, Disability Rights North Carolina

**Learning Objectives**
1. Identify the major steps necessary to develop a solid death investigation plan.
2. Consider income, geographic, and cultural differences when formulating an investigations plan.
3. Recognize the barriers that may develop in conducting a death investigation.
4. Discuss ways to achieve better protections for persons with disabilities following a death investigation.

Credits: CLE; PAL Approved: Advocacy, Organizational, Substantive Legal, Elective

### Continuing Issues in VR — Part I

A variety of issues repeatedly emerge during the vocational rehabilitation (VR) process. This two-part session discusses some of the year’s “hot topics” as identified by the presenters. Participants will interact with the presenters to discuss problematic issues and learn ways to address them.

**Presenters**
- Megan Collins, Senior Staff Attorney, Disability Rights Florida
- Matthew Denney, Staff Attorney — CAP, Disability Rights Oregon

**Learning Objectives**
1. Identify at least three major VR-related advocacy issues.
2. Analyze the relevant laws and regulations related to each identified issue.
3. Apply strategies to address and overcome these critical issues to assist unserved and underserved populations.

Credits: CLE; CRC; NASW; PAL Approved: Advocacy, Organizational, Substantive Legal, Technology, Elective

### Incorporating Values and Principles Into Your Daily Practice

As advocates, we use multiple strategies to promote rights enforcement, independence, and inclusion of people with disabilities. We invite you to take a step back from our day-to-day activities...
and think about how to keep our values and principles central to our work. Glean practical examples of how several P&As strive for this balance.

**Presenters**
- David Carlson, Director of Advocacy, Disability Rights Washington
- Nachama Wilker, Deputy Executive Director for Training and Technical Assistance, National Disability Rights Network

**Learning Objectives**
1. Identify the principles and values of the protection and advocacy system, including those that represent how we deliver services to individuals with all disabilities and across different racial and ethnic communities.
2. List strategies to integrate these principles and values into your work and the work of the P&A.
3. Apply principles to hypothetical examples.

**Credits:** NASW; PAL Approved: Advocacy, Communication, Organizational, Elective

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<tr>
<th>Session B</th>
<th>Tuesday, June 4</th>
<th>1:30 pm – 3:00 pm</th>
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**Olmstead and Medicaid Year in Review**
This session will provide an overview of Medicaid and Olmstead cases. Speakers will discuss the year's hot topics, including the latest on Olmstead legal defenses and Medicaid private enforceability, as well as potential new legal threats.

**Presenters**
- Alison Barkoff, Director of Advocacy, Center For Public Representation
- Sarah Somers, Managing Attorney, National Health Law Program

**Learning Objectives**
1. Recall the major Medicaid and Olmstead cases and settlements over the past year.
2. Assess whether your state is engaged in similar violations as those addressed in Olmstead and Medicaid cases and settlements this year.
3. Consider whether political, cultural and community factors might influence whether your state would be ripe for similar litigation.

**Credits:** CLE; PAL Approved: Advocacy, Cultural Competency, Organizational, Substantive Legal, Elective

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<th>Tuesday, June 4</th>
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**Update on Restraint and Seclusion**
All too often students with disabilities suffer needless restraint or seclusion (R&S). This session will look at three efforts to reduce R&S: legal strategies in R&S cases; federal efforts to limit R&S through the Keeping all Students Safe Act; and successful efforts to get a bill through the state legislature.

**Presenters**
- Robert Borrelle, Staff Attorney, Disability Rights California
- Ron Hager, Managing Attorney, National Disability Rights Network

**Learning Objectives**
1. Evaluate the effectiveness of four possible legal strategies to reduce R&S.
2. Discuss federal and state legislative efforts to reduce R&S.
3. Identify opportunities for collaboration with the broader civil rights community given the intersectionality based on race and disability of students subjected to R&S.

Credits: CLE; PAL Approved: Advocacy, Communication, Substantive Legal, Elective

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<th>1:30 pm – 3:00 pm</th>
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**Voting, PAVA, and Self-Advocates: A Way Forward**

GoVoter Project (of Self-Advocates Becoming Empowered, SABE) invites you to attend a strategic planning workshop to explore the future of the GoVoter Project. Project leadership will collect input from attendees on their needs for PAVA training and technical assistance (T/TA) regarding voter access for people with cognitive disabilities.

**Presenters**
- Juliana Huerena, NTAC for Voting and Cognitive Access, Self-Advocates Becoming Empowered
- Essie Pederson, NTAC for Voting and Cognitive Access, Self-Advocates Becoming Empowered
- Gabriel Taylor, Voting Rights Advocate, Disability Rights California

**Learning Objectives**
1. Explain the opportunities for and barriers to partnering with self-advocates to achieve PAVA outcomes.
2. Recount SABE’s journey in expanding voter access for people with disabilities, which pre-dates the Help America Vote Act (HAVA).
3. Identify areas in which P&As need T/TA to protect the rights of underserved voters, including those with cognitive disabilities.

Credits: PAL Approved: Communication, Community Organizing, Cultural Competency, Organizational, Technology, Elective

**Break: 3:00 pm – 3:30 pm**

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<td><strong>Session C</strong></td>
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**Challenging and Remedying Correctional Practices — Part II**

This is the second of two sessions focusing on issues involving P&As who work in the prison system. Session 2 will include information on negotiating a settlement agreement or preparing and conducting a liability trial and follow-up remedial hearings, monitoring in either a private or court-appointed capacity, establishing and filing for contempt, and how to balance the challenges associated with large prison cases.

**Presenters**
- Ashley Austin, Law Fellow, Alabama Disabilities Advocacy Program
- Melissa Keyes, Legal Director, Indiana Disability Rights
- William Van Der Pol, Senior Trial Counsel, Alabama Disabilities Advocacy Program

**Learning Objectives**

1. Recognize the importance of the Prison Litigation Reform Act and selecting which claims to bring when advocating for the rights of individuals with disabilities who are incarcerated.
2. Use the P&A’s access authority to obtain evidence prior to filing a complaint and apply discovery procedures after filing.
3. Express the importance of P&A work to assist individuals with disabilities that may be overrepresented in prison populations, or whose disability status makes them acutely vulnerable in a prison setting.

Credits: CLE; PAL

**Session C**

**Tuesday, June 4**

**3:30 pm – 5:00 pm**

**Laurel A/B/C/D**

**Continuing Issues in VR — Part II**

A variety of issues repeatedly emerge during the vocational rehabilitation (VR) process. This two-part session discusses some of the year’s “hot topics” as identified by the presenters. Participants will interact with the presenters to discuss problematic issues and learn ways to address them.

**Presenters**

- Megan Collins, Senior Staff Attorney, Disability Rights Florida
- Matthew Denney, Staff Attorney – CAP, Disability Rights Oregon

**Learning Objectives**

1. Identify at least three major VR-related advocacy issues.
2. Analyze the relevant laws and regulations related to each identified issue.
3. Apply strategies to address and overcome these critical issues to assist unserved and underserved populations.

Credits: CLE; CRC; NASW; PAL

**Session C**

**Tuesday, June 4**

**3:30 pm – 5:00 pm**

**Harborside D**

**P&A Staff Self-Care**

The work of the P&A can be very taxing on the mind and body. During this session, we will discuss why self-care is important, and brainstorm some “self-ish” ways to take care of ourselves so that we can carry out the mission of the P&A network.

**Presenters**

- LaToya Blizzard, Fiscal Management and Human Resources Training and Technical Assistance, National Disability Rights Network
- Tina Pinedo, Digital and Communication Specialist, National Disability Rights Network

**Learning Objectives**

1. Assess your self-care patterns and responses in order to increase introspection about your current status.
2. Evaluate your own self-care plan and discuss with peers to compare to best practices.
3. Recognize the barriers to exercising self-care in the disability advocacy workplace, and identify specific strategies to counter them.

Credits: NASW; PAL Approved: Communication, Organizational, Technology, Elective

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<th>Tuesday, June 4</th>
<th>3:30 pm – 5:00 pm</th>
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<tr>
<td><strong>Recognizing Denial of Medicaid Due Process</strong></td>
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<td>Presenters in this session will review due process requirements, discuss some of the ways that managed care practices can make it hard to recognize due process rights that are triggered, and discuss case law challenging failure to provide due process in both fee for service and managed care.</td>
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<td><strong>Presenters</strong></td>
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<tr>
<td>• Elizabeth Edwards, Senior Attorney, National Health Law Program</td>
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<td>• Sarah Somers, Managing Attorney, National Health Law Program</td>
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<td><strong>Learning Objectives</strong></td>
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<tr>
<td>1. Articulate two ways that managed care practices can make it hard to recognize that due process should be triggered.</td>
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<td>2. Recall major case law challenging the failure to provide proper notice and hearing rights.</td>
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<td>3. Explain how socio-economic and cultural factors may impact recognition of due process violations.</td>
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<td>4. Identify resources available to support P&amp;A due process litigation efforts from NHeLP and NDRN.</td>
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<tr>
<td><strong>Sexual Consent Issues in a &quot;Me Too&quot; World</strong></td>
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<td>Concern about victimization and discriminatory beliefs may prevent adults with disabilities from enjoying the benefits of romantic and sexual expression. How can P&amp;As advocate appropriately for clients, starting during the special education transition period through their life span, in a manner that both protects the rights of their clients and permits the dignity of risk?</td>
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<tr>
<td><strong>Presenters</strong></td>
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<tr>
<td>• Michael Kirkman, Executive Director, Disability Rights Ohio</td>
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<td>• Kelly Moffatt, Inpatient Psychosocial Counselor, The Rehabilitation Institute of St. Louis</td>
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<tr>
<td><strong>Learning Objectives</strong></td>
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<tr>
<td>1. State the legal rights that protect people with disabilities from unnecessary restriction of their rights to sexual expression.</td>
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<td>2. Access training programs that P&amp;As may use in their communities to promote rights protection around sexual expression.</td>
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<td>3. Articulate ways to successfully include stakeholder input around culture, belief and values to systemic efforts and those that may impact client needs and preferences in individual work.</td>
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### Session C  
**Tuesday, June 4**  
**3:30 pm – 5:00 pm**  
**Harborside B**

#### Supreme Court and Circuit Court Update

This session provides an overview of Supreme Court decisions from the current term and recent Circuit Court decisions. Cases focus on disability and related civil rights, as well as access issues to the federal courts that impact litigation on behalf of people with disabilities.

**Presenters**
- Samuel R. Bagenstos, Frank G. Millard Professor of Law, University of Michigan Law School

**Learning Objectives**
1. List recent Supreme Court and Circuit Court decisions affecting people with disabilities and voting rights for all people.
2. Discuss disability-related cases that might be taken by the Supreme Court next year, covering topics such as whether websites and emergent police interactions with the public are covered by the ADA.
3. Identify non-disability specific decisions in the broader civil rights context of race, color, religion, sex and national origin that may affect disability rights cases in the future.

**Credits:** CLE; PAL Approved: Advocacy, Cultural Competency, Substantive Legal, Technology, Elective

### Session C  
**Tuesday, June 4**  
**3:30 pm – 5:00 pm**  
**Essex A/B/C**

#### Voter Registration: How to Engage Self-Advocates

Want to celebrate National Voter Registration Day (NVRD)? Have PADD Board and PAIMI Council members wishing to be more "hands on"? Learn how Kentucky P&A worked with self-advocates to launch a statewide effort for NVRD. Hear about project specifics, lessons learned, and laying the foundation for a sustainable project.

**Presenters**
- Beth Metzger, Disability Rights Advocate, Kentucky Protection & Advocacy
- Casey Philpot, Disability Rights Advocate, Kentucky Protection & Advocacy

**Learning Objectives**
1. Plan a statewide effort in support of National Voter Registration Day.
2. Name strategies to engage self-advocates in voter registration work and self-advocate empowerment.
3. Identify community partners to engage self-advocates across linguistic and cultural differences.

**Credits:** PAL Approved: Community Organizing, Cultural Competency, Technology, Elective

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**Tuesday, June 4**

**RECEPTION**

**6:00 pm – 7:30 pm**
Join the NDRN staff and your fellow conference participants in the Harborside Foyer for conversation, light hors d’oeuvres and drinks.

Wednesday, June 5, 2019
Breakfast: 7:30 am – 8:30 am
Harborside Foyer

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<th>Institute</th>
<th>Wednesday, June 5</th>
<th>8:30 am – 12:00 pm</th>
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<td>Complex Litigation</td>
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<td>Designed for attorneys with 3+ years of practice but limited experience in complex litigation to prepare them to successfully develop and litigate system reform cases. This one and a half day course will emphasize how to conceptualize, develop and strategically approach complex litigation, including establishing a systemic agenda; determining if litigation is the best response to a systemic problem; framing the case; projecting costs; and identifying legal claims, plaintiffs, defendants, partners, and potential barriers to litigation. Registration is limited to 36 participants.</td>
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Presenters
- M. Geron Gadd, Legal Director, Alabama Disabilities Advocacy Program
- Kathryn Rucker, Staff Attorney, Center for Public Representation
- Steven Schwartz, Litigation Director, Center for Public Representation

Learning Objectives
1. Conceptualize a complex systems reform case.
2. Identify the elements that need to be addressed at each step of the litigation planning process and strategic options.
3. Recognize potential barriers to litigation.

Credits: CLE; PAL Approved: Advocacy, Organizational, Substantive Legal, Elective

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<th>Session D</th>
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<tr>
<td>Achieving Innovative Settlements</td>
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<td>This session will cover strategies for achieving outcome-focused settlements in education cases based on experiences in systemic class actions in Ohio and California. Topics include using experts and data to identify problems; negotiating an outcome-focused settlement; and identifying, monitoring and achieving outcome targets in settlements.</td>
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Presenters
- Robert Borrelle, Staff Attorney, Disability Rights California
- Ira Burnim, Legal Director, Bazelon Center for Mental Health Law
- Kerstin Sjoberg, Director of Advocacy and Assistant Executive Director, Disability Rights Ohio

Learning Objectives
1. Explain how to use experts and data effectively in settlement negotiation and implementation.
2. Describe strategies for negotiating an outcome-focused settlement, including new opportunities presented by *Endrew F*.

3. Identify cultural barriers in outcome-focused advocacy such as the intersection of race and disability and foster care status and disability.

Credits: CLE; PAL Approved: Advocacy, Organizational, Substantive Legal, Elective

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**Effective PATBI Advocacy**

PATBI is the smallest of the Federal P&A Programs, however almost 2 million people sustain a Traumatic Brain Injury annually. As a small program there is a need to reach out to TBI partners in your state/territory to understand the work of those agencies and to find ways to collaborate with them. This session will focus on the 2018 PATBI data and the ways that P&As can collaborate with partners.

**Presenters**
- David Boyer, Staff Attorney, National Disability Rights Network
- Joe Sarra, PADD Advocate, Georgia Advocacy Office

**Learning Objectives**
1. Compare your existing PATBI program to national FY18 PATBI data and highlighted examples to inform future priorities and goals.
2. Identify types of potential TBI partners as well as possible collaboration opportunities.
3. Discuss the unique challenges that people with TBI face, particularly those in under-represented populations such as rural communities and racial minorities.

Credits: CLE; NASW; PAL Approved: Community Organizing, Cultural Competency, Organizational, Elective

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**Jobs! Training Individuals in Sheltered Employment**

Individuals in segregated employment settings may not be aware of employment opportunities outside the facility. Learn how P&A staff are informing individuals in congregate facilities of benefits of real jobs with real wages.

**Presenters**
- Camille Collins-Dean, Federal Program Coordinator, Kentucky Protection & Advocacy

**Learning Objectives**
1. Describe three reasons why sheltered workshops continue to exist.
2. Propose two approaches to educating people with disabilities and their families about available resources to support full employment.
3. Explain how low expectations and lack of accommodations impede quality of life and self-sufficiency.

Credits: NASW; CRC; PAL Approved: Advocacy, Community Organizing, Cultural Competency, Elective
### Look Up, Look Down: Managing from the Middle

Are you a mid- or senior-level manager in your agency? Would you like to build your knowledge and skills about how to manage up, across and down in your agency? If you answer yes to either of these questions, this is the session for you. This session will introduce participants to the power of middle managers, explore challenges and solutions for the 360 degree leader in leading up, down and across, as well as provide an opportunity to work through a scenario utilizing information from the session.

**Presenters**
- Julie Kegley, Program Director, Georgia Advocacy Office

**Learning Objectives**
1. Identify strengths of middle managers.
2. Articulate seven challenges and solutions to challenges of 360 degree leaders with a focus on leading in a diverse environment.
3. Apply information from the session to a scenario taken from P&A practice.

**Credits:** NASW; PAL Approved: Communication, Organizational, Technology, Elective

### Protection and Advocacy for Disasters and Emergencies

The Protection & Advocacy Network is a vital asset amongst national efforts to secure disability inclusive disaster protections. This interactive workshop will feature brief presentations from panelists highlighting the importance of P&A involvement with emergency issues, as well as robust conversations on approaches that foster meaningful collaborations and provide crucial disaster support.

**Presenters**
- Cas Shearin, Team Leader, Monitoring & Investigations Unit, Disability Rights North Carolina
- Valerie Novack, Fellow, Center For American Progress
- Archie Jennings, Legal Director, Disability Rights Center of the Virgin Islands

**Learning objectives**
1. Identify P&A contributions that effectively address key issues such as involuntary institutionalizations after disasters, shelter monitoring, appropriate measures to meet critical needs, inequitable emergency plans, inaccessible alert systems etc.
2. Explain how global disaster protection principles can be applied to P&A activities that protect disability rights and advocate for inclusive emergency management practices.
3. Discuss a Disability Justice approach to disaster assistance that recognizes histories of harm and centers communities of color.

**Credits:** PAL Approved: Advocacy, Cultural Competency, Technology, Elective

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| Session D | Wednesday, June 5 | 8:30 am – 10:00 am | Harborside E |
The Changing Landscape for Service and Emotional Support Animals

Confusion among people with disabilities about service animals and assistance animals and push back from public accommodations, housing providers and airlines continue to make the news. This session will explain the different rules for different places. It will also discuss likely changes by the Departments of Transportation (DOT) and Housing and Urban Development (HUD). The session will also discuss new state misrepresentation laws.

Presenters
- Heather Ansley, Acting Associate Executive Director, Paralyzed Veterans of America
- Alison L. Butler, Director of Legal Services, Disability Law Colorado

Learning Objectives
1. Compare and contrast the definitions used by DOJ, HUD and DOT for service and assistance animals.
2. Summarize possible changes in federal regulations and guidance that may limit the rights of people with disabilities who have service animals and assistance animals.
3. Provide examples of states that have enacted new laws and discuss the potential impact of state culture on the final versions of legislation.

Credits: CLE; PAL Approved: Advocacy, Substantive Legal, Elective

Session D | Wednesday, June 5 | 8:30 am – 10:00 am | Waterview A/B/C/D

Update on Public Policy – Part I

This session will review legislative and regulatory actions that affect the P&A and CAP Network as well as people with disabilities that both have occurred and are ongoing. We will also look forward to other legislation and regulations that could be considered over the remainder of 2019.

Presenters
- Eric Buehlmann, Deputy Executive Director of Public Policy, National Disability Rights Network
- Amanda Lowe, Senior Public Policy Analyst, National Disability Rights Network

Learning Objectives
1. Describe the effects on people with disabilities and the P&A and CAP Systems of rescinding existing regulations and altering existing legislation.
2. Explain the effects of pending and enacted legislation and regulations on people with disabilities and the P&A and CAP Systems.
3. Recognize the interaction of legislation affecting people with disabilities with its impact on other distinct populations such as gender identity, age, race, sexual orientation, or national origin.

Credits: PAL Approved: Advocacy, Communication, Elective

Break: 10:00 am – 10:30 am
Harborside Foyer

Wednesday, June 5, 2019
Session E | Wednesday, June 5 | 10:30 am – 12:00 pm | Kent A/B/C
ABLE Accounts and Disability Benefits

ABLE Accounts offer individuals with disabilities an opportunity to change quality of life experiences related to employment, education and community integration. Learn what is involved in opening, managing and growing an ABLE account, and understand how these tax-advantaged saving accounts interact with public benefits to increase self-determination, productivity, health, wellness and independence.

Presenters

• Michael Morris, Executive Director, National Disability Institute

Learning Objectives

1. Describe basic components of the ABLE program including eligibility criteria, expenditure of funds, tax characteristics, and current status account development.
2. Explain how ABLE accounts may affect people with disabilities' means-tested public benefits.
3. Identify steps to integrate ABLE into individual program plans, such as an IPE, ITP/IEP, or Individualized Support Plan under a Medicaid Home and Community-Based Services (HCBS) waiver.
4. Assess whether to use a settlement from litigation or back wages to fund an ABLE account within annual contribution limits.

Credits: CLE; NASW; PAL Approved: Advocacy, Substantive Legal, Elective

| Session E | Wednesday, June 5 | 10:30 am – 12:00 pm | Harborside D/E |

Challenging Guardianship through Supported Decision-Making and Other Means

The interest in Supported Decision-Making (SDM) continues to grow across the country. This session will consider ways to avoid, remove, or limit a guardianship or conservatorship by promoting the use of SDM through advocacy. The presenters also will provide an update of recent SDM developments in the United States.

Presenters

• Renee Pruitt, PADD Director, Georgia Advocacy Office
• Morgan Whitlatch, Legal Director, Quality Trust for Individuals with Disabilities

Learning Objectives

1. Explain how SDM principles are a form of least restrictive alternatives to guardianship.
2. Compare how SDM can be used to avoid, terminate, or limit a guardianship with or without a state implementing statute.
3. Discuss practical ways to demonstrate the application of SDM during a court proceeding.
4. Identify how racial and cultural differences might impact the acceptance of SDM.

Credits: CLE; PAL Approved: Advocacy, Organizational, Substantive Legal, Elective

| Session E | Wednesday, June 5 | 10:30 am – 12:00 pm | Harborside A |

Obtaining Effective Transition Services

This session will explore advocacy strategies to secure better services based on individual student needs. We will hear strategies from two states. One will discuss a cross system approach that includes collaboration with state agencies responsible for transition aged youth. The other will
discuss successful litigation to obtain appropriate transition services.

**Presenters**
- Anne Mulready, Supervising Attorney, Rhode Island Disability Law Center
- Virginia Wilson, Team Leader Short Term Assistance, Disability Rights Ohio

**Learning Objectives**
1. Describe strategies for effective collaboration between state agencies to improve transition outcomes.
2. Identify when litigation may be necessary to address poor transition services.
3. Describe the added challenges and proactive strategies for obtaining appropriate transition services for students with very significant disabilities or those who live in highly rural areas.

**Credits:** CLE; CRC; PAL Approved: Advocacy, Substantive Legal, Elective

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**Services for Crime Survivors with Disabilities**

People with disabilities who are victims of crime often do not receive adequate support. P&As can use VOCA and VAWA grant dollars to meet this need. We will discuss the specific needs of crime victims with disabilities, why this work is important & how P&As can integrate these funds with other P&A programs.

**Presenters**
- Lindsey Babson, Staff Attorney, Disability Rights Vermont
- Laura Osseck, VOCA/Litigation Management Team Leader, Disability Rights Ohio
- Nadya Rosen, Managing Attorney, Victim Advocacy Program, Disability Rights Wisconsin
- Brandi Studer, VOCA Attorney/Coordinator, Disability Rights Center of Kansas

**Learning Objectives**
1. Determine two benefits of integrating these programs.
2. Name at least two “unique” dynamics (post-victimization) of underserved populations.
3. Identify the wide range of P&A services that these grants can fund.

**Credits:** NASW; PAL Approved: Advocacy, Communication, Community Organizing, Cultural Competency, Substantive Legal, Elective

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**Strategic Considerations when Pursuing Remedies after Abuse & Neglect**

P&As must consider a number of factors such as available resources, systemic impact, timeliness, and the political climate when deciding how to address identified abuse or neglect. This session will focus on the pros and cons of the available avenues, specifically public reports versus litigation. Presenters will share lessons learned and tips, strategies, and suggestions when deciding the remedies to pursue after an investigation, especially in regards to ICF/DD and psychiatric facilities.

**Presenters**
- Amy Cunningham, Legal Director, DisAbility Rights Idaho
- Courtney Holthus, Staff Attorney, DisAbility Rights Idaho
Learning Objectives
1. Compare the available remedial options to pursue when abuse and neglect is substantiated.
2. Discuss considerations to make when deciding between remedial options such as a public report or litigation.
3. Recognize the strategic issues involved when abuse and neglect occurs in a facility with non-English speaking and non-verbal residents.
4. Discuss techniques to be used when speaking about your investigation, reports, etc., with individuals with developmental disabilities.

Credits: CLE; PAL Approved: Advocacy, Organizational, Substantive Legal, Elective

Session E | Wednesday, June 5 | 10:30 am – 12:00 pm | Essex A/B/C

Update on Federal Activities
It's been a year of change in the administration of the P&A federal programs. Join the staff of the Administration on Intellectual and Developmental Disabilities (AIDD), the Substance Abuse and Mental Health Services Administration (SAMHSA) and the Rehabilitation Services Administration (RSA) in a discussion about changes in the programs and opportunities for P&A collaboration. The workshop will provide ample opportunity for interaction with program officers.

Presenters
• Steven Dettwyler, Public Health Analyst/State Project Officer, Substance Abuse and Mental Health Services Administration
• Jennifer Johnson, Deputy Director, Administration on Intellectual and Developmental Disabilities
• Ophelia McClain, Director, Office of Program Support, Administration on Intellectual and Developmental Disabilities
• Samuel Pierre, VR Specialist, PAIR Program Manager, OSERS, RSA, Department of Education
• Tison Thomas, Acting Director, Division of State & Community Systems Development, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration

Learning Objectives
1. Identify federal program specialists with whom your P&A can connect as a future resource when questions arise.
2. Appraise federal initiatives across disabilities and compare to your P&A’s collaborative activities.
3. Describe and respond to areas of concern and question from the P&A federal funders.

Credits: PAL Approved: Communication, Elective

Session E | Wednesday, June 5 | 10:30 am – 12:00 pm | Waterview A/B/C/D

Update on Public Policy – Part II: Focus on 2020 Census and Voting
The first part of this session will complete the discussion from the Public Policy Part 1 Session. The second part of the session will focus on the impact of, policy discussions around, and strategies to increase participation of individuals with disabilities in the 2020 Census and election cycle.

Presenters
• Michelle Bishop, Disability Voting Rights Specialist, National Disability Rights Network
• Jacqueline Hubbard, Public Policy Analyst, National Disability Rights Network
• Erika Hudson, Policy Analyst, National Disability Rights Network

Learning Objectives
1. Explain the effects of pending and enacted legislation and regulations on people with disabilities and the P&A and CAP System.
2. Summarize policy issues surrounding the 2020 Census and election cycle and strategies for increasing the participation of people with disabilities in these important events.
3. Describe how to work with other disability advocacy groups, and other groups and coalitions that are not necessarily disability focused, to ensure the effectiveness and accessibility of outreach and materials on the 2020 Census and elections.

Credits: PAL Approved: Communication, Elective

Wednesday, June 5, 2019
Lunch
Keynote Speaker
Julie Hocker
Commissioner, Administration on Disabilities
with additional remarks by representatives from the Census Bureau
12:00 pm – 1:30 pm
Harborside Ballroom

Roundtable Discussions: 12:15 pm – 1:15 pm

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<thead>
<tr>
<th>Expanding Supported Decision-Making</th>
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<tr>
<td>Discuss ideas for how to expand the use of Supported Decision-Making in your state as an alternative to guardianship. Bring your past experiences and new ideas on how to use various advocacy techniques to continue to build momentum for using Supported Decision-Making.</td>
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<tr>
<th>Session F</th>
<th>Wednesday, June 5</th>
<th>1:30 pm – 3:00 pm</th>
<th>Essex A/B/C</th>
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<td>Beyond Checking the Box: 8 Strategies to Increase Diversity and Inclusion</td>
<td>We serve clients with very different backgrounds and needs, working to accommodate them daily. We must also be sure we are doing the same for our staff. This session will go into how to ensure our work environments are inclusive for the diverse staff of the P&amp;A.</td>
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Presenters
• Bianca Negron, Director, The Coaching Spot

Learning Objectives
1. Identify areas in your organization that lack diversity.
2. Apply eight strategies to create an inclusive work environment.
3. List ways to promote and educate fellow staff about diversity and inclusion.

Credits: NASW; PAL Approved: Advocacy, Communication, Community Organizing, Cultural Competency, Elective

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<th>Session F</th>
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**Challenging the Adequacy of State Olmstead Plans**

Any P&A filing an *Olmstead* case can anticipate that their state will respond with a dazzling list of activities it has already accomplished consistent with its *Olmstead* plan. Our panelists will discuss how P&As can lift the smokescreen and show that the state must do more before it can claim its *Olmstead* compliance efforts are moving at a reasonable pace.

Presenters
• Cathy E. Costanzo, Executive Director, Center for Public Representation
• Kathy Sawyer, Former Administrator, Alabama Department of Mental Health
• Kevin Truitt, Attorney at Law, Disability Rights Ohio

Learning Objectives
1. Identify and discuss litigation strategies in *Olmstead* cases to challenge state *Olmstead* plans that are presented as the basis for fundamental alteration defenses.
2. Analyze practical and strategic implications for the investigation of *Olmstead* claims and for drafting pleadings.
3. Explain the financial, political and disability community factors that will impact how the *Olmstead* plan is likely to be received by different disability stakeholders in the state.

Credits: CLE; PAL Approved: Advocacy, Substantive Legal, Elective

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**Discipline Issues Update**

As they change, so must we… Learn techniques and strategies to thwart new school district methods to remove children with disabilities from school, and help kids get back to class with the services they need to be successful.

Presenters
• Diane Smith Howard, Managing Attorney, National Disability Rights Network
• Dan Stewart, Supervising Attorney, Minnesota Disability Law Center

Learning Objectives
1. Describe the legal protections that prevent arbitrary removal of children with disabilities from school.
2. Utilize these principles nimbly to resolve novel school removal situations.
3. Apply information about students’ culture and background to the selection of approaches and
strategy.

### Credits:
CLE; NASW; PAL Approved: Advocacy, Cultural Competency, Substantive Legal, Elective

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<th>Session F</th>
<th>Wednesday, June 5</th>
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**P&A Access and Standing Update – Part I**

This two-part open floor discussion will highlight recent federal cases, the advantages and disadvantages of P&A associational standing, and address frequent P&A access issues. Part One will focus on associational standing and begin to discuss P&A access. Participants are encouraged to possess a basic understanding of the P&A access authority prior to the session. A P&A access training is available at [https://www.tascnow.com/resource/pa-access/](https://www.tascnow.com/resource/pa-access/).

**Presenters**
- Ronald Lospennato, Litigation Director, Advocacy Center of Louisiana
- Andrea Rizor, Staff Attorney, Michigan Protection and Advocacy Service
- Kathryn Rucker, Staff Attorney, Center for Public Representation

**Learning Objectives**
1. Critique recent court cases which have addressed P&A access and standing.
2. Analyze both frequent and more novel challenges to the P&A access authority.
3. Plan how to prepare and react to discovery demands and other challenges when suing as an association.
4. Discuss methods to ensure effective communications when accessing persons with disabilities who use ALS or are non-native English speakers.

### Credits:
CLE; PAL Approved: Advocacy, Cultural Competency, Substantive Legal, Elective

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**RSA Update: VR/CAP**

RSA (Rehabilitation Services Administration) staff will provide an update on several CAP/VR-related issues. Topics will include issues related to the implementation of WIOA.

**Presenters**
- Felipe Lulli, Independent Living Unit Representative, Rehabilitation Services Administration
- April Trice, Vocational Rehabilitation Program Specialist, Rehabilitation Services Administration

**Learning Objectives**
1. Compare and contrast the trends in CAP casework from FY 2017 to FY 2018 using the data and statistics provided.
2. Identify two key issues that CAP staff should recognize and remember.
3. Summarize significant provisions of WIOA that impact VR clients.

### Credits:
CRC; PAL Approved: Advocacy, Organizational, Substantive Legal, Elective

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**Using Communication to Support Advocacy**
Building awareness and support for the network’s work is critical. This workshop will review communication advocacy strategies that will amplify the work of your P&A. Topics to be discussed will include public relations, media outreach and social media promotion.

**Presenters**
- Elizabeth Arledge, Deputy Director, Voices for Civil Justice
- Imani Barbarin, Director of Communication and Outreach, Disability Rights Pennsylvania
- David Card, Communications Manager, National Disability Rights Network
- Tina Pinedo, Digital and Communication Specialist, National Disability Rights Network
- Cas Shearin, Team Leader, Monitoring & Investigations Unit, Disability Rights North Carolina

**Learning Objectives**
1. Assess your P&A’s communication goals and list possible upcoming advocacy campaign opportunities.
2. Connect the needs of your P&A communication goals with the use of three potential communication advocacy strategies.
3. Identify communication strategies that may be used to engage unserved and underserved communities.

Credits: PAL Approved: Advocacy, Communication, Community Organizing, Cultural Competency, Organizational, Technology, Elective

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<th>Wednesday, June 5</th>
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**Veterans' Issues in P&A Advocacy**
Veterans with disabilities are being seen in ever-increasing numbers in the P&A network. This session will include information on the unique culture that pervades veteran work. Additionally, the session will address access to service, veterans benefits (VR&E), and including veterans in PATBI services.

**Presenters**
- Heather Ansley, Acting Associate Executive Director, Paralyzed Veterans of America
- David Boyer, Staff Attorney, National Disability Rights Network
- Stephen Lew, Advocate, Veterans Project Lead, Disability Rights Pennsylvania

**Learning Objectives**
1. Demonstrate understanding of and sensitivity to veterans’ culture.
2. Apply information regarding access to veterans’ benefits to the work of your P&A/CAP.
3. Identify issues common in veteran populations, especially with respect to PTSD and Head Injury, that will help with development of P&A goals.

Credits: CLE; NASW; PAL Approved: Advocacy, Community Organizing, Cultural Competency, Elective

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<tr>
<th>Break: 3:00 pm – 3:30 pm</th>
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## Accommodating People with Disabilities During Legal Proceedings

“Justice” is only a word when the judicial system is inaccessible. Attorneys who use Section 504 and Title II of the ADA in court proceedings will review rights protection for people with disabilities in that space: victim interviews, interrogation, trials/hearings, disposition hearings, and more.

### Presenters
- Steve Gordon, Assistant United States Attorney, Eastern District of VA
- Kristin Kerschensteiner, Managing Attorney, Disability Rights Wisconsin

### Learning Objectives
1. State key legal protections for people with disabilities that are the basis for their rights in courts and the judicial system.
2. Apply these principles in at least two types of court systems.
3. Demonstrate understanding of the barriers people with disabilities face in judicial settings.

### Credits:
CLE; PAL Approved: Advocacy, Communication, Substantive Legal, Technology, Elective

## Challenging a State's Fundamental Alteration Defense

Panelists will discuss the key elements courts have considered when determining whether a state has a valid fundamental alteration defense to an *Olmstead* claim.

### Presenters
- Cathy E. Costanzo, Executive Director, Center for Public Representation
- Kerstin Sjoberg, Director of Advocacy and Assistant Executive Director, Disability Rights Ohio

### Learning Objectives
1. Identify litigation strategies in *Olmstead* cases to meet the plaintiffs' responsibility to describe reasonable modifications.
2. List key elements Courts have considered when determining whether a state has a valid fundamental alteration defense to an *Olmstead* claim.
3. Discuss practical and strategic implications for the investigation of *Olmstead* claims and for drafting pleadings.
4. Assess how the political climate and various interests of disability community stakeholders may affect your *Olmstead* challenge and name resources available from CPR and NDRN to support litigation efforts.

### Credits:
CLE; PAL Approved: Advocacy, Organizational, Substantive Legal, Elective

## Interviewing PWD Under Challenging Conditions

One of the highest values of the P&A is unwavering commitment to the person with a disability. It can be challenging to learn about a person depending on the setting, the person’s communication style, or the other people who are present while conducting an interview. NDRN staff will share tips
and strategies to conduct interviews respectfully.

**Presenters**
- Crystal Perry, Rep Payee Project Manager, National Disability Rights Network

**Learning Objectives**
1. Apply strategies for showing respect toward people with disabilities regardless of the conditions in which they live.
2. Demonstrate culturally sensitive interview techniques while conducting interviews with people with disabilities from differing socio-economic circumstances.

**Credits**: PAL Approved: Advocacy, Cultural Competency, Technology, Elective

| Session G | Wednesday, June 5 | 3:30 pm – 5:00 pm | Essex A/B/C |

**Manage Yourself First: Understanding Your Emotional Intelligence**

Today’s workplace demands leaders who are accountable for their actions. Since our thoughts inform our actions, leaders must understand their own motivations and thought processes. Learn to better communicate, manage and influence your staff by first better understanding your own emotional intelligence.

**Presenters**
- Bianca Negron, Director, The Coaching Spot

**Learning Objectives**
1. Describe thinking styles used in the workplace.
2. Evaluate advantages and disadvantages of various thinking styles.
3. Apply strategies to become more conscious of your own emotions in order to better understand and manage others.

**Credits**: NASW; PAL Approved: Communication, Organizational, Elective

| Session G | Wednesday, June 5 | 3:30 pm – 5:00 pm | Waterview A/B/C/D |

**P&A Access and Standing Update – Part II**

Part Two of this session will continue the open discussion of P&A access authority issues begun during Part One (P&A associational standing will only be discussed during Part One). Participants are encouraged to possess a basic understanding of the P&A access authority prior to the session. An P&A access training is available at [https://www.tascnow.com/resource/pa-access/](https://www.tascnow.com/resource/pa-access/).

**Presenters**
- Ronald Lospennato, Litigation Director, Advocacy Center of Louisiana
- Andrea Rizor, Staff Attorney, Michigan Protection and Advocacy Service
- Kathryn Rucker, Staff Attorney, Center for Public Representation

**Learning Objectives**
1. Critique recent court cases which have addressed P&A access.
2. Analyze both frequent and more novel challenges to the P&A access authority.
3. Plan how to prepare for and react to discovery demands and other challenges when suing as an association.
4. Discuss methods to ensure effective communications when accessing persons with disabilities who use ALS or are non-native English speakers.

Credits: CLE; PAL Approved: Advocacy, Cultural Competency, Substantive Legal, Elective

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<tr>
<td><strong>Strategies to Guide Individuals with MI through VR</strong></td>
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<td>Successfully navigating the VR process can sometimes be especially difficult for individuals who happen to have a mental health diagnosis. This session will include a discussion of commonly encountered barriers and strategies to address them.</td>
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<td><strong>Presenters</strong></td>
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<tr>
<td>• Tom Laverty, CAP Specialist, Maryland State Department of Education, Division of Rehab Services</td>
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<td><strong>Learning Objectives</strong></td>
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<tr>
<td>1. Describe two practical strategies for assisting people with mental illness through the VR process.</td>
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<td>2. Identify two possible workplace accommodations for people with mental illness.</td>
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<td>3. Identify at least one difference in the interpretation of mental illnesses among various cultures.</td>
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<td>Credits: NASW; CRC; PAL Approved: Advocacy, Communication, Cultural Competency, Elective</td>
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<th>Wednesday, June 5</th>
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<td><strong>Voter Suppression 101: How to Blame Disability</strong></td>
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<td>Discuss tactics to suppress voter turnout through misuse of disability rights law. Explore cases of polling place closures blamed on the Americans with Disabilities Act (ADA) and prosecution of minority voters assisting people with disabilities. This workshop will include effective messaging and media strategy to win public support on voter suppression.</td>
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<td><strong>Presenters</strong></td>
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<td>• Michelle Bishop, Disability Voting Rights Specialist, National Disability Rights Network</td>
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<td>• David Card, Communications Manager, National Disability Rights Network</td>
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<td>• Erika Hudson, Public Policy Analyst, National Disability Rights Network</td>
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<td><strong>Learning Objectives</strong></td>
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<tr>
<td>1. Explain how some voter suppression tactics targeting marginalized voters attempt to isolate voters with disabilities in the voting rights community.</td>
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<td>2. Identify potential partners from racial/ethnic justice and language minority communities to combat voter suppression.</td>
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<td>3. List messages and techniques to win public support to oppose voter suppression.</td>
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<th>Roundtable Discussions: 5:15 pm – 6:00 pm</th>
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<tr>
<td><strong>Challenging the Comprehensive Rehab Model</strong></td>
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<td>Comprehensive Rehab Centers are prevalent in many states. These</td>
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Training programs can occupy a large portion of VR’s budget, despite their lack of focus on competitive, integrated job options and their less than stellar employment outcomes. Join us to discuss the issues surrounding CRPs and strategies to deal with them.

Disability Business Acumen Toolkit
Across the country one of the biggest barriers to community integration is lack of providers. Hear about an ACL initiative to encourage more community based providers to contract with managed care entities and how P&As can be part of this effort.

Managing Violence Against Women DOJ Act Grants
The Violence Against Women Act DOJ grant (others too) provides an opportunity to address an area of need concerning PWDs, but it comes with challenges as well. Join an informal conversation that explores these issues.

Thursday, June 6, 2019
Breakfast: 7:30 am - 8:30 am
Ballroom

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<th>Session H</th>
<th>Thursday, June 6</th>
<th>8:30 am – 10:00 am</th>
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**Right to Fail Documentary Screening**

NDRN will screen and moderate a conversation about *Right to Fail*, a documentary that raises serious questions about what it means to advance the rights of people with disabilities—including the right to make the most basic choices in their own lives. Joaquin Sapien, investigative reporter with ProPublica and co-producer of the film, will be there to answer questions following the screening.

**Presenters**
- Joaquin Sapien, Investigative Reporter, ProPublica
- Ian Watlington, Senior Disability Advocacy Specialist, National Disability Rights Network

**Learning Objectives**
1. Recognize methods journalists use to uncover facts and report stories.
2. Learn ways that P&As can establish relationships with journalists and pitch story ideas.
3. Discuss political, cultural and community factors that influence how the public perceive news stories about people with disabilities.

**Credits:** PAL Approved: Elective

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<th>Session H</th>
<th>Thursday, June 6</th>
<th>8:30 am – 10:00 am</th>
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**PABRP Update**
NDRN, the National Association Grantee, will provide an overview of Rep Payee Project Grant Year 1 and a road map for the future of the grant. NDRN will answer questions from P&As about implementation of the project.
Learning Objectives

1. Cite at least three examples of the positive impact P&As nationwide had as a result of their work on the Rep Payee program during Grant Year 1; identify at least one example of a positive impact specific to your P&A for the same time period.
2. Describe and evaluate strategies for reaching the most beneficiaries possible using reviews and educational visits.
3. Analyze the cultural considerations for both P&A staff and rep payees and beneficiaries that potentially impede progress with the program and discuss possible remedies.

Credits: PAL Approved: Advocacy, Communication, Organizational, Elective

Presenters

- Zachary Martin, Deputy Executive Director of Special Projects, National Disability Rights Network

Skills for New Supervisors

This session is designed to offer basic skills for excelling in management.

Presenters

- Cindy Gibson, Advocate Supervisor, Disability Rights Texas

Learning Objectives

1. Identify key skills for leadership.
2. Demonstrate effective communication skills and strategies.
3. List three ways to create an inclusive environment.

Credits: NASW; PAL Approved: Communication, Organizational, Elective

Trueblood: Litigation, Legislation and Community Organization

Trueblood et. al. is a class action lawsuit that enforces a person’s constitutional right to a timely competency evaluation and restoration services. Learn how to build trust and break down barriers with class members who have endured significant trauma and are often multiply marginalized. Glean strategies for diverting class members from the criminal justice system into treatment and support.

Presenters

- Darya Farivar, Community and Legislative Liaison, Disability Rights Washington
- Alexa Polaski, Attorney, Disability Rights Washington

Learning Objectives

1. Describe strategies for navigating the many outcomes of a class action case to ensure lasting systemic change.
2. Summarize successful approaches for connecting with members of a culturally marginalized group who have lived experience.
3. Identify changes in Washington state law, program implementation and settlement governance as a result of this case.

Credits: CLE; PAL Approved: Advocacy, Communication, Community Organizing, Substantive Legal,
### Using *Endrew F* Effectively

The Supreme Court’s decision in *Endrew F.* called for higher expectations for students with disabilities. However, too often lower court decisions simply gloss over the decision. This session will explore alternate legal arguments to implement *Endrew F.* more effectively, as well as advocacy efforts one state is using at IEP meetings.

**Presenters**
- Ron Hager, Managing Attorney, National Disability Rights Network
- Jennifer Levin, Senior Attorney, Disability Law Colorado

**Learning Objectives**
1. Describe legal arguments to implement *Endrew F.*
2. Discuss practical strategies to take to IEP meetings to implement *Endrew F.*
3. Address unique barriers presented by rural populations.

**Credits:** CLE; PAL Approved: Advocacy, Substantive Legal, Elective

### Video Remote Interpreting in Hospital/Medical Settings

Individuals who are deaf, and their advocates, contend that Video Remote Interpreting (VRI), though increasingly used in medical settings, is often not providing effective communications for patients and family members who are deaf. A representative of NAD and a P&A attorney handling these cases will discuss effective strategies to ensure that individuals who are deaf are provided effective communications as required by the ADA.

**Presenters**
- Roderick J. Macpherson, Staff Attorney, Minnesota Disability Law Center
- Howard Rosenblum, Chief Executive Officer, National Association of the Deaf

**Learning Objectives**
1. Explain how Video Remote Interpreting (VRI) should work.
2. List common scenarios where VRI fails to provide effective communications.
3. Describe strategies for achieving success in negotiations or litigation on effective communications involving VRI in medical settings.

**Credits:** PAL Approved: Advocacy, Communication, Community Organizing, Elective

### Writing Effective IPE's

A well-written Individualized Plan for Employment (IPE) is the foundation of the VR process. What does a good IPE look like? What "red flags" should you be looking for when reviewing them? This session will help to unlock the mysteries of this critical document.
Presenters
- John Marens, CAP Director, North Carolina Department of Health & Human Services

Learning Objectives
1. Identify the necessary components of an IPE.
2. Explain at least two "red flags" that may exist in IPEs.
3. Recognize when "informed choice" is not being executed properly, particularly for people with significant disabilities or in underserved populations.

Credits: CLE; CRC; NASW; PAL Approved: Advocacy, Substantive Legal, Elective

Break: 10:00 am – 10:30 am
Harborside Foyer

Thursday, June 6, 2019

GENERAL SESSION
10:30 am – 12:00 pm

Unpopular Progress: Protecting the Civil Rights Case for Disability
Harborside Ballroom

Lunch Break: 12:00 pm – 1:30 pm

<table>
<thead>
<tr>
<th>Roundtables: 12:15 pm – 1:15 pm</th>
<th>Rooms</th>
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</thead>
<tbody>
<tr>
<td>It Makes “Census” to Talk About It</td>
<td>Laurel</td>
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<tr>
<td>Census 2020 is fast approaching and it has never been more important for everyone, including people with disabilities, to engage with America’s upcoming decennial census.</td>
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<tr>
<td>Facing Flames: Disability Inclusive Fire Safety</td>
<td>Harborside B</td>
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<tr>
<td>A riveting yet realistic roundtable discussion on how P&amp;A’s can embed fire safety considerations into Representative Payee reviews and other monitoring efforts. Former Idaho State Fire Marshal, Mark Larson, will lead the conversation as we seek out further feedback from participants on how NDRN can continue to support the network with any fire-related issues.</td>
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<tr>
<td>Rooted in Rights</td>
<td>Kent</td>
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<tr>
<td>Last year, 15 P&amp;As and NDRN partnered to produce five short “explainer” videos covering important disability rights concepts. This year, Rooted in Rights is planning a second series of videos and invites P&amp;As to brainstorm ideas. Rooted in Rights is also looking for ideas on a new collaborative video advocacy program on voting accessibility.</td>
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</table>
### Addressing State Level Voucher Efforts

Many states are proposing voucher programs (also called tax credits and scholarships). How can P&As best represent the needs of children with disabilities at the state level as these efforts are proposed and implemented?

### Session I

<table>
<thead>
<tr>
<th>Essex</th>
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<tbody>
<tr>
<td><strong>Addressing State Level Voucher Efforts</strong>&lt;br&gt;Many states are proposing voucher programs (also called tax credits and scholarships). How can P&amp;As best represent the needs of children with disabilities at the state level as these efforts are proposed and implemented?</td>
</tr>
</tbody>
</table>

### Advocacy to Enforce the HCBS Settings Rule

HCBS plays a critical role in ensuring community integration. During this session, attendees will review promising P&A practices for ensuring full enforcement of the HCBS Settings rule, as well as tips for responding to threats that could undermine effective enforcement.

#### Presenters
- Laura Henrie, Associate Legal Director, Disability Law Center (UT)
- Ralph Lollar, Director, Center for Medicare and Medicaid Services
- Serena Lowe, Senior Policy Adviser, DC, U.S. Department of Health & Human Services

#### Learning Objectives
1. Explain the new CMS guidance on requirements for heightened scrutiny reviews of presumptively institutional settings and how it increases the importance of P&A and stakeholder comments and advocacy on settings that isolate.
2. Identify what CMS has required in state HCBS transition plans that have received final approval.
3. Summarize what CMS and ACL consider promising practices included in some state transition plans.

#### Credits:
CLE; PAL Approved: Organizational, Substantive Legal, Elective

### Session I

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<tr>
<th>Essex A/B/C</th>
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<tr>
<td><strong>Advocating for Migrant Children with Disabilities</strong>&lt;br&gt;This practitioner-focused session will provide information that P&amp;A staff working with migrant children need to negotiate the layers of overlapping jurisdiction. The session will review legal rights and provide access/practice tips to help advocate successfully within Office of Refugee Resettlement (ORR) settings. Key elements of the settlement in <em>Flores v. Reno</em>, which sets out the legal rights of unaccompanied minors, will be provided.</td>
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</table>

#### Presenters
- Crystal Adams, Attorney, National Center for Youth Law
- Peter Sleasman, Managing Attorney, Disability Rights Florida
- Diane Smith Howard, Managing Attorney, National Disability Rights Network

#### Learning Objectives
1. State key legal protections for unaccompanied youth with disabilities that are the basis for their rights in detention and upon release.
2. Develop an advocacy strategy, applying law and policy to the state of conditions for youth with disabilities in detention.
3. Apply information about a student’s culture and background to the selection of advocacy approaches and strategy.

Credits: CLE; NASW; PAL Approved: Advocacy, Community Organizing, Cultural Competency, Substantive Legal, Elective

<table>
<thead>
<tr>
<th>Session I</th>
<th>Thursday, June 6</th>
<th>1:30 pm – 3:00 pm</th>
<th>Harborside D/E</th>
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<tbody>
<tr>
<td><strong>P&amp;A Initiated Reviews and Quick Response Checks</strong></td>
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<tr>
<td>In addition to the Rep Payee reviews assigned in the grant awards, P&amp;As are also tasked with completing Quick Response Checks assigned by SSA. Then, P&amp;As are expected to nominate Rep Payees for reviews based on reports of financial exploitation from the P&amp;A’s community. This session will equip attendees with strategies for balancing these demands and managing the workload to ensure forward progress and long-term success for the program.</td>
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**Presenters**
- Buck Gwyn, Staff Attorney, Wyoming Protection & Advocacy System
- Mark Larson, Principal Consultant, Mark Larson and Associates, LLC
- Zachary Martin, Deputy Executive Director of Special Projects, National Disability Rights Network

**Learning Objectives**
1. Define techniques for conducting Quick Response Checks effectively and efficiently.
2. Identify potential sources within each cultural group represented within the P&A’s community.
3. Apply strategies for increasing the approval rate by SSA of P&A nominated reviews.

Credits: PAL Approved: Organizational, Technology, Elective

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<tr>
<th>Session I</th>
<th>Thursday, June 6</th>
<th>1:30 pm – 3:00 pm</th>
<th>Harborside B</th>
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<tr>
<td><strong>Post-Litigation Planning</strong></td>
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<tr>
<td>“You’ve won/settled your case, now what?” The steps that you take after litigation can oftentimes determine the outcome of the issue. This session focuses on post-litigation issues including: monitoring of settlement agreements, working with co-counseling agreements outside litigation, negotiating fee arrangements, and continuing the momentum that you’ve gained with a good case result.</td>
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**Presenters**
- David Carlson, Director of Advocacy, Disability Rights Washington
- William Van Der Pol, Senior Trial Counsel, Alabama Disabilities Advocacy Program

**Learning Objectives**
1. Identify the particular forms of relief that can be obtained in prison litigation given the constraints of the Prison Litigation Reform Act.
2. Recognize the importance of extrajudicial forms of resolution and how this can aid a P&A's advocacy mission.
3. Summarize the importance of P&A's work to assist individuals with disabilities who may be overrepresented in prison populations, or whose disability status makes them acutely vulnerable in a prison setting.

Credits: CLE; PAL Approved: Advocacy, Communication, Substantive Legal, Elective
Session I
Thursday, June 6
1:30 pm – 3:00 pm
Laurel A/B/C/D

Wage and Hour Complaints
Payment of sub-minimum wages to individuals with disabilities is limited under WIOA. DOL is taking their responsibility to oversee Section 511 requirements seriously and are holding themselves and certificate holders accountable. Discover what they have done in terms of monitoring and what they are finding in their agency reviews.

Presenters
- Helen M. Applewhaite, Branch Chief — FMLA, 14(c) and Labor Standards, U.S. Department of Labor

Learning Objectives
1. Name three requirements of section 511 as it applies to people with disabilities in sub-minimum wage employment.
2. Recognize the difference between VR and Provider/Employer responsibilities in offering career counseling.
3. Explain which population of individuals is most affected by section 511 requirements.

Credits: CLE; CRC; PAL Approved: Advocacy, Substantive Legal, Elective

Break: 3:00 pm – 3:30 pm
Harborside Foyer

Session J
Thursday, June 6
3:30 pm – 5:00 pm
Harborside D/E

Conducting Payee and Beneficiary Interviews
P&As are assigned hundreds of Representative Payee and beneficiary interviews spanning their entire state. There is an art to asking questions and interpreting financial records to identify potential misuse and immediate harm to beneficiaries. P&As will share lessons learned from interviews during Grant Year 1.

Presenters
- Crystal Perry, Rep Payee Project Manager, National Disability Rights Network

Learning Objectives
1. Conduct efficient and thorough Representative Payee Reviews in multiple settings.
2. Demonstrate cultural sensitivity while interviewing beneficiaries with a wide range of financial literacy.
3. Use context clues to identify when a Representative Payee is not acting in the best interest of a beneficiary.

Credits: NASW; PAL Approved: Communication, Organizational, Technology, Elective
Developing Agreements to Promote Juvenile Justice Diversion of Youth with Disabilities

Agreements with government can be used to prevent incarceration of youth with disabilities on a systemic level. Informed by the work of P&A recipients on the Ford Misincarceration grant project, this session will cover what P&As, planning to or working with government, need to know to create a successful diversion project.

Presenters
- Heather Hoechst, Staff Attorney, Native American Disability Law Center
- Diane Smith Howard, Managing Attorney, National Disability Rights Network

Learning Objectives
1. Explain three models of government collaboration P&As can develop to prevent juvenile incarceration.
2. Articulate solutions to the barriers P&As often encounter when developing diversion agreements with government.
3. Describe how culture, geography and background can alter appropriate approaches to program development.

Credits: CLE; NASW; PAL Approved: Advocacy, Cultural Competency, Substantive Legal, Elective

Legal Ethics: Working with Clients Exhibiting Challenging Behaviors

An essential part of P&A advocacy is representing clients with challenging behaviors, diminished capacity, or who demonstrate other characteristics or symptoms that can interfere with the attorney-client relationship. This session will address strategies that can help P&As preserve the principle of providing client-directed advocacy services, consider the application of relevant Rules of Professional Responsibility, and discuss case scenarios common to P&A advocacy.

Presenters
- Janice K. Johnson Hunter, Deputy Executive Director for Legal Services, National Disability Rights Network

Learning Objectives
1. Explain the impact of challenging clients on the attorney-client relationship and advocacy outcomes.
2. Discuss the ethical considerations under the Model Rules of Professional Responsibility when working with challenging clients.
3. Analyze the practical application of the Rules to common P&A case scenarios.

Credits: CLE; PAL Approved: Advocacy, Cultural Competency, Substantive Legal, Elective

Office of Federal Contract Compliance Programs’ Role in Increasing Employment

Section 503 of the Rehabilitation Act prohibits employment discrimination against individuals with disabilities by covered Federal contractors and requires affirmative action to hire, retain, and promote qualified individuals with disabilities. New regulations provide guidance to evaluate compliance and proactively identify and correct deficiencies in employment practices. Learn how advocates can help
contractors achieve required goals.

**Presenters**
- Beverly Dankowitz, Associate Solicitor, Office of Federal Contract Compliance Programs
- Jennifer Mathis, Deputy Director of Policy and Legal Advocacy, Bazelon Center for Mental Health Law

**Learning Objectives**
1. Illustrate the importance of section 503 to the employment of people with disabilities.
2. Describe the responsibility of 503 contractors and subcontractors to conduct meaningful and effective efforts to recruit and employ individuals with disabilities.
3. Formulate ideas to assist contractors in reaching qualified talent, and connect them with resources for reasonable accommodations for individuals with significant disabilities.

Credits: CRC; PAL Approved: Advocacy, Organizational, Elective
**Workshops by Topic**

Use the following lists to identify workshops most relevant to your area of interest.

**Abuse & Neglect**

**Monday, June 3**
8:30 am – 5:00 pm  Monitoring, Investigations, and Reporting Institute Harborside D

**Tuesday, June 4**
8:30 am – 10:00 am  Advocacy & Training to Improve Law Enforcement Laurel A/B/C/D
Interaction with People with Disabilities
8:30 am – 10:00 am  Make an Impact Through Public Reports Essex A/B/C
8:30 am – 10:00 am  P&A/CAP Orientation Harborside D/E
1:30 pm – 3:00 pm  Conducting Death Investigations Harborside B
1:30 pm – 3:00 pm  Incorporating Values and Principles Into Your Daily Harborside D
Practice
1:30 pm – 3:00 pm  Update on Restraint and Seclusion Harborside E
3:30 pm – 5:00 pm  P&A Staff Self-Care Harborside D
3:30 pm – 5:00 pm  Sexual Consent Issues in a "Me Too" World Harborside E

**Wednesday, June 5**
10:30 am – 12:00 pm  Services for Crime Survivors with Disabilities Laurel A/B/C/D
10:30 am – 12:00 pm  Strategic Considerations when Pursuing Remedies Harborside B
After Abuse and Neglect
1:30 pm – 3:00 pm  P&A Access and Standing Update - Part I Waterview
A/B/C/D
3:30 pm – 5:00 pm  P&A Access and Standing Update - Part II Waterview
A/B/C/D
3:30 pm – 5:00 pm  Interviewing PWDs Under Challenging Conditions Harborside D/E

**Thursday, June 6**
1:30 pm – 3:00 pm  Advocating for Migrant Children with Disabilities Essex A/B/C
3:30 pm – 5:00 pm  Legal Ethics: Working with Clients Exhibiting Harborside A
Challenging Behaviors
### ADA

**Tuesday, June 4**
- **8:30 am – 10:00 am** Employment Rights Under the ADA  
  Kent
- **3:30 pm – 5:00 pm** Supreme Court & Circuit Court Update  
  Harborside B

**Wednesday, June 5**
- **8:30 am – 10:00 am** Changing Landscape for Service and Emotional Support Animals  
  Harborside E
- **3:30 pm – 5:00 pm** Accommodating People with Disabilities During Legal Proceedings  
  Harborside D/E

**Thursday, June 6**
- **8:30 am – 10:00 am** Video Remote Interpreting in Hospital/Medical Settings  
  Harborside B

### Assistive Technology

**Tuesday, June 4**
- **3:30 pm – 5:00 pm** Recognizing Denial of Medicaid Due Process  
  Harborside A

**Wednesday, June 5**
- **10:30 am – 12:00 pm** ABLE Accounts and Disability Benefits  
  Kent A/B/C

**Thursday, June 6**
- **8:30 am – 10:00 am** Using *Endrew F* Effectively  
  Harborside A

### Attorney Practice

**Monday, June 3**
- **8:30 am – 5:00 pm** Legal Director's Meeting  
  Harborside B
- **8:30 am – 5:00 pm** Monitoring, Investigations, and Reporting Institute  
  Harborside D

**Tuesday, June 4**
- **8:30 am – 10:00 am** Ethical Implications of Maintaining Client\Lawyer Relationship  
  Waterview
- **1:30 pm – 3:00 pm** Challenging and Remедying Correctional Practices - Part I  
  Waterside A/B/C/D
- **1:30 pm – 3:00 pm** Olmstead and Medicaid Year in Review  
  Harborside A
3:30 pm – 5:00 pm  Challenging and Remedying Correctional Practices - Part II  Waterside A/B/C/D
3:30 pm – 5:00 pm  Supreme Court & Circuit Court Update  Harborside B

Wednesday, June 5
8:30 am – 10:00 am  Achieving Innovative Settlements  Harborside A
10:30 am – 12:00 pm  Challenging Guardianship through Supported Decision-Making and Other Means  Harborside D/E
10:30 am – 12:00 pm  Strategic Considerations when Pursuing Remedies after Abuse & Neglect  Harborside B
1:30 pm – 3:00 pm  P&A Access and Standing Update - Part I  Waterside A/B/C/D
3:30 pm – 5:00 pm  Accommodating People with Disabilities During Legal Proceedings  Laurel A/B/C/D
3:30 pm – 5:00 pm  Interviewing PWDs Under Challenging Conditions  Harborside D/E
3:30 pm – 5:00 pm  P&A Access and Standing Update - Part II  Waterside A/B/C/D

Thursday, June 6
8:30 am – 10:00 am  Trueblood: Litigation, Legislation and Community Organization  Waterview A/B/C/D
1:30 pm – 3:00 pm  Post-Litigation Planning  Harborside B
3:30 pm – 5:00 pm  Developing Agreements to Promote Juvenile Justice Diversion of Youth with Disabilities  Harborside B
3:30 pm – 5:00 pm  Legal Ethics: Working with Clients Exhibiting Challenging Behaviors  Harborside A

Community Integration

Monday, June 3
8:30 am – 5:00 pm  Employment Institute: Broader Employment Options for People with Disabilities  Laurel A/B/C/D

Tuesday, June 4
8:30 am – 10:00 am  Advocacy & Training to Improve Law Enforcement Interaction with People with Disabilities  Laurel A/B/C/D
8:30 am – 10:00 am  Medicaid Assessment and Waiver Challenges  Harborside A
1:30 pm – 3:00 pm  Incorporating Values and Principles Into Your Daily Practice  Harborside D
1:30 pm – 3:00 pm  Olmstead and Medicaid Year in Review  Harborside A
3:30 pm – 5:00 pm  Recognizing Denial of Medicaid Due Process  Harborside A

Wednesday, June 5
8:30 am – 10:00 am  Achieving Innovative Settlements  Harborside A
10:30 am – 12:00 pm  Challenging Guardianship through Supported Decision-Making and Other Means  Harborside D/E
1:30 pm – 3:00 pm  Challenging the Adequacy of State Olmstead Plans  Harborside B
1:30 pm – 3:00 pm  Using Communication to Support Advocacy  Harborside E
3:30 pm – 5:00 pm  Challenging a State's Fundamental Alteration Defense  Harborside B

Thursday, June 6
1:30 pm – 3:00 pm  Advocacy to Enforce the HCBS Settings Rule  Harborside A

Criminal and Juvenile Justice

Monday, June 3
8:30 am – 5:00 pm  Monitoring, Investigations, and Reporting Institute  Harborside D

Tuesday, June 4
8:30 am – 10:00 am  Advocacy & Training to Improve Law Enforcement Interaction with People with Disabilities  Laurel A/B/C/D
1:30 pm – 3:00 pm  Challenging and Remediying Correctional Practices - Part I  Waterview A/B/C/D
1:30 pm – 3:00 pm  Update on Restraint and Seclusion  Harborside E
3:30 pm – 5:00 pm  Challenging and Remediying Correctional Practices - Part II  Waterview A/B/C/D
3:30 pm – 5:00 pm  Sexual Consent Issues in a "Me Too" World  Harborside E

Wednesday, June 5
10:30 am – 12:00 pm  Services for Crime Survivors with Disabilities  Laurel A/B/C/D
1:30 pm – 3:00 pm  Discipline Issues Update  Harborside D
1:30 pm – 3:00 pm  P&A Access and Standing Update - Part I  Waterview A/B/C/D
1:30 pm – 3:00 pm  Using Communication to Support Advocacy  Harborside E
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<tr>
<th>Time</th>
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<tr>
<td>3:30 pm – 5:00 pm</td>
<td>Accommodating People with Disabilities During Legal Proceedings</td>
<td>Laurel A/B/C/D</td>
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<tr>
<td>3:30 pm – 5:00 pm</td>
<td>Interviewing PWDs Under Challenging Conditions</td>
<td>Harborside D/E</td>
</tr>
<tr>
<td>3:30 pm – 5:00 pm</td>
<td>P&amp;A Access and Standing Update – Part II</td>
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<td>Waterview A/B/C/D</td>
</tr>
<tr>
<td>1:30 pm – 3:00 pm</td>
<td>Advocating for Migrant Children with Disabilities</td>
<td>Essex A/B/C</td>
</tr>
<tr>
<td>1:30 pm – 3:00 pm</td>
<td>Post-Litigation Planning</td>
<td>Harborside B</td>
</tr>
<tr>
<td>3:30 pm – 5:00 pm</td>
<td>Developing Agreements to Promote Juvenile Justice Diversion of Youth with Disabilities</td>
<td>Harborside B</td>
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**Education**

**Monday, June 3**

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<tbody>
<tr>
<td>8:30 am – 5:00 pm</td>
<td>Systemic Education Advocacy Institute</td>
<td>Harborside E</td>
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**Tuesday, June 4**

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<th>Time</th>
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<th>Location</th>
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<tbody>
<tr>
<td>8:30 am – 10:00 am</td>
<td>Special Education Volunteer Advocates</td>
<td>Harborside B</td>
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<tr>
<td>1:30 pm – 3:00 pm</td>
<td>Update on Restraint and Seclusion</td>
<td>Harborside E</td>
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**Wednesday, June 5**

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<tr>
<td>8:30 am – 10:00 am</td>
<td>Achieving Innovative Settlements</td>
<td>Harborside A</td>
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<tr>
<td>10:30 am – 12:00 pm</td>
<td>Obtaining Effective Transition Services</td>
<td>Harborside A</td>
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<tr>
<td>1:30 pm – 3:00 pm</td>
<td>Discipline Issues Update</td>
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<td>Essex A/B/C</td>
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## Employment/VR (CAP & PABSS Programs)

**Monday, June 3**
8:30 am – 5:00 pm  Employment Institute: Broader Employment Options for People with Disabilities  Laurel A/B/C/D

**Tuesday, June 4**
8:30 am – 10:00 am  Employment Rights under the ADA  Kent
8:30 am – 10:00 am  P&A/CAP Orientation  Harborside D/E
1:30 pm – 3:00 pm  Continuing Issues in VR - Part I  Laurel A/B/C/D
1:30 pm – 3:00 pm  Incorporating Values and Principles Into Your Daily Practice  Harborside D
3:30 pm – 5:00 pm  Continuing Issues in VR - Part II  Laurel A/B/C/D

**Wednesday, June 5**
8:30 am – 10:00 am  Jobs! Training Individuals in Sheltered Employment  Harborside B
10:30 am – 12:00 pm  ABLE Accounts and Disability Benefits  Kent
10:30 am – 12:00 pm  Challenging Guardianship through Supported Decision-Making and Other Means  Harborside D/E
10:30 am – 12:00 pm  Obtaining Effective Transition Services  Harborside A
1:30 pm – 3:00 pm  RSA Update: VR/CAP  Laurel A/B/C/D
1:30 pm – 3:00 pm  Using Communication to Support Advocacy  Harborside E
3:30 pm – 5:00 pm  Strategies to Guide Individuals with MI through VR  Kent

**Thursday, June 6**
8:30 am – 10:00 am  Writing Effective IPE's  Laurel A/B/C/D
1:30 pm – 3:00 pm  Advocacy to Enforce the HCBS Settings Rule  Harborside A
1:30 pm – 3:00 pm  Wage and Hour Complaints  Laurel A/B/C/D
3:30 pm – 5:00 pm  Legal Ethics: Working with Clients Exhibiting Challenging Behaviors  Harborside A
3:30 pm – 5:00 pm  OFCCP's Role in Increasing Employment  Laurel A/B/C/D
General P&A Staff

**Monday, June 3**
8:30 am – 5:00 pm  I&R Institute  Harborside A

**Tuesday, June 4**
8:30 am – 10:00 am  P&A/CAP Orientation  Harborside D/E
1:30 pm – 3:00 pm  Incorporating Values and Principles Into Your Daily Practice  Harborside D
3:30 pm – 5:00 pm  Sexual Consent Issues in a "Me Too" World  Harborside E

**Wednesday, June 5**
8:30 am – 10:00 am  Effective PATBI Advocacy  Essex A/B/C
8:30 am – 10:00 am  Look Up, Look Down: Managing from the Middle  Harborside D
8:30 am – 10:00 am  Update on Public Policy - Part I  Waterview A/B/C/D
10:30 am – 12:00 pm  Services for Crime Survivors with Disabilities  Laurel A/B/C/D
10:30 am – 12:00 pm  Update on Federal Activities  Essex A/B/C
10:30 am – 12:00 pm  Update on Public Policy - Part II: Focus on 2020 Census and Voting  Waterview A/B/C/D
1:30 pm – 3:00 pm  Beyond Checking the Box: 8 Strategies for Maintaining Diversity and Inclusion  Essex A/B/C
1:30 pm – 3:00 pm  Using Communication to Support Advocacy  Harborside E
1:30 pm – 3:30 pm  Veterans' Issues in P&A Advocacy  Harborside A
3:30 pm – 5:00 pm  P&A Staff Self-Care  Harborside D

Leadership/Management

**Monday, June 3**
8:30 am – 5:00 pm  Legal Director's Meeting  Harborside B

**Tuesday, June 4**
1:30 pm – 3:00 pm  Incorporating Values and Principles Into Your Daily Practice  Harborside D

**Wednesday, June 5**
8:30 am – 10:00 am  Look Up, Look Down: Managing from the Middle  Harborside D
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>1:30 pm – 3:00 pm</td>
<td>Beyond Checking the Box: 8 Strategies for Maintaining Diversity and Inclusion</td>
<td>Essex A/B/C</td>
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<tr>
<td>3:30 pm – 5:00 pm</td>
<td>Manage Yourself First: Understand Your Emotional Intelligence</td>
<td>Essex A/B/C</td>
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<tr>
<td><strong>Thursday, June 6</strong></td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td>Skills for New Supervisors</td>
<td>Kent A/B/C</td>
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<td><strong>Rep Payee</strong></td>
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<td><strong>Monday, June 3</strong></td>
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<tr>
<td>8:30 am – 5:00 pm</td>
<td>Rep Payee Workgroup Meeting</td>
<td>Waterview</td>
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<td><strong>Tuesday, June 4</strong></td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td>P&amp;A/CAP Orientation</td>
<td>Harborside D/E</td>
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<tr>
<td>3:30 pm – 5:00 pm</td>
<td>P&amp;A Staff Self-Care</td>
<td>Harborside D</td>
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<td><strong>Wednesday, June 5</strong></td>
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<tr>
<td>10:30 am – 12:00 pm</td>
<td>Challenging Guardianship through Supported Decision-Making and Other Means</td>
<td>Harborside D/E</td>
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<td>10:30 am – 12:00 pm</td>
<td>Services for Crime Survivors with Disabilities</td>
<td>Laurel A/B/C/D</td>
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<td>10:30 am – 12:00 pm</td>
<td>Strategic Considerations when Pursuing Remedies After Abuse and Neglect</td>
<td>Harborside B</td>
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<tr>
<td>3:30 pm – 5:00 pm</td>
<td>Interviewing PWDs Under Challenging Conditions</td>
<td>Harborside D/E</td>
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<tr>
<td><strong>Thursday, June 6</strong></td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td>PABRP Update</td>
<td>Harborside D/E</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td>Skills for New Supervisors</td>
<td>Kent</td>
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<tr>
<td>1:30 pm – 3:00 pm</td>
<td>P&amp;A Initiated Reviews and Quick Response Checks</td>
<td>Harborside D/E</td>
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<tr>
<td>3:30 pm – 5:00 pm</td>
<td>Conducting Payee and Beneficiary Interviews</td>
<td>Harborside D/E</td>
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</tbody>
</table>
Traumatic Brain Injury

Monday, June 3
8:30 am – 5:00 pm Monitoring, Investigations, and Reporting Institute Harborside D

Tuesday, June 4
8:30 am – 10:00 am Advocacy & Training to Improve Law Enforcement Interaction with People with Disabilities Laurel A/B/C/D
8:30 am – 10:00 am Make an Impact Through Public Reports Essex A/B/C
1:30 pm – 3:00 pm Olmstead and Medicaid Year in Review Harborside A

Wednesday, June 5
8:30 am – 10:00 am Effective PATBI Advocacy Essex A/B/C
10:30 am – 12:00 pm Challenging Guardianship through Supported Decision-Making and Other Means Harborside D/E
1:30 pm – 3:30 pm Veterans’ Issues in P&A Advocacy Harborside A
3:30 pm – 5:00 pm Interviewing PWDs Under Challenging Conditions Harborside D/E

Thursday, June 6
3:30 pm – 5:00 pm Legal Ethics: Working with Clients Exhibiting Challenging Behaviors Harborside A

Voting

Tuesday, June 4
8:30 am – 10:00 am Make an Impact Through Public Reports Essex A/B/C
1:30 pm – 3:00 pm Voting, PAVA & Self-Advocates: A Way Forward Essex A/B/C
3:30 pm – 5:00 pm Voter Registration: How to Engage Self-Advocates Essex A/B/C

Wednesday, June 5
8:30 am – 10:00 am Update on Public Policy - Part I Waterview A/B/C/D
10:30 am – 12:00 pm Challenging Guardianship through Supported Decision-Making and Other Means Harborside D/E
10:30 am – 12:00 pm Update on Public Policy - Part II: Focus on 2020 Census and Voting Waterview A/B/C/D
1:30 pm – 3:00 pm Using Communication to Support Advocacy Harborside E
3:30 pm – 5:00 pm Voter Suppression 101: How to Blame Disability Harborside A
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+ Federal Partners
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